

Results of Advanced Programs Completer Survey 2025

Degree completion within 2024 – 1 year out

Q1. Advanced program of study

Question	Total Respondents	Percentage
M.S.E. in Educational Leadership	13	14.00
Ed.S. in Educational Leadership	41	44.00
Building Level/Principal Certificate	1	1.00
Curriculum Director Certificate	-	0.00
Special Education Director Certificate	6	6.00
Superintendent Certificate	-	0.00
M.S.E. in Curriculum & Instruction	3	3.00
M.S.E. in Gifted, Talented, and Creative	3	3.00
Gifted, Talented, and Creative Teachers Certificate	2	2.00
M.S.E. in Reading	7	7.00
Ed.S. in Reading	5	5.00
Dyslexia Endorsement Certificate	-	0.00
M.S.E. in School Counseling	9	10.00
M.S.E in Special Education-Instructional Specialist K-12	3	3.00
Special Education-Instructional Specialist K-12 Certificate	2	2.00
Ed.S. Psychology and Counseling-School Psychology Track	-	0.00
TOTAL	95	100.00

Q2. As a result of my advanced preparation at A-State, I:

Question	Total Respondents	Percentage
received a promotion in my current district (e.g., raise, national certification, to lead teacher, to administrative position, etc.)	46	66.00
received a promotion and am working in another district (e.g., raise, national certification, to lead teacher, to administrative position, etc.)	5	7.00
am seeking to be hired in my current district for a position for which I was prepared at AState	19	27.00
am seeking to be hired in another district for a position for which I was prepared at AState	-	0.00
TOTAL	70	100.00

Q3. Are you currently employed in the area of specialization completed?

Question	Total Respondents	Percentage
Yes	34	38.00
No	56	62.00
TOTAL	90	100.00

Q4. What is your Ethnicity?

Ethnicity	Total Respondents	Percentage
White/Caucasian	31	88.00
Hispanic/Latino	1	3.00
Black or African American	2	6.00
Native American or American Indian	-	0.00
Asian or Pacific Islander	-	0.00
Bi-Racial or Bi-Ethnic	-	0.00
Multiple Heritage	1	3.00
Other	-	0.00
TOTAL	35	100.00

Q5. What is your identified Gender?

Gender	Total Respondents	Percentage
Male	9	26.00
Female	26	74.00
TOTAL	35	100.00

Q6. What type of area is your work location?

Work Location	Total Respondents	Percentage
Rural	18	55.00
Suburban	7	21.00
Urban	6	18.00
Other (i.e. military base, reservation)	2	6.00
TOTAL	33	100.00

Q7. Is your school district considered "high needs"? (Poverty rate is 20% or greater and at least one math or science teacher is teaching out of field.)

Question	Total Respondents	Percentage
Yes	25	76.00
No	8	24.00
TOTAL	35	100.00

Q8. Are you currently employed in a Title I School?

Question	Total Respondents	Percentage
Yes	25	76.00
No	8	24.00
TOTAL	35	100.00

Q9. Please select an area that best represents where you work.

	Total Respondents	Percentage
Public School District	33	94.00
Private or Charter School	1	3.00
Public Health/Social Work	-	0.00
Virtual School	-	0.00
Corporation	1	3.00
Faith Based Organization	-	0.00
TOTAL	35	100.00

Q10. How long did it take you to complete your program of study?

	Total Respondents	Percentage
Less than 1 year	1	3.00
1 year	6	17.00
2 years	23	66.00
3 years	4	11.00
4 or more years	1	3.00
TOTAL	35	100.00

Q11. How did you pay for the degree you are completing? (Check all that apply.)

	Total Respondents	Percentage
Student Loans	21	47.00
Grant	2	4.00
Scholarship	2	4.00
Credit	-	0.00
Military	-	0.00
Personal Savings	15	34.00
Other	5	11.00
TOTAL	44	100.00

Q12. Satisfaction of the proficiency statements:

As a result of my advanced program preparation, I am prepared to address the following proficiencies on my job:

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied	Total	Mean
Demonstrate awareness of cultural competence in the P-12 learning environment. (Diversity Cross Cutting Theme)	13	17	5	-	-	35	4.23
Identify ways and follow through to integrate diversity into tasks and initiatives in the P-12 learning environment. (Diversity Cross Cutting Theme)	15	14	6	-	-	35	4.26
Demonstrate a strong foundation to address current issues and trends within my field of specialization.	18	12	5	-	-	35	4.37
Demonstrate knowledge and skills in methods of assessment and data collection including the use of technology for effective decision making and accountability. (Proficiency 1)	16	13	6	-	-	35	4.29
Demonstrates knowledge and skills in evaluating and applying research for data collection, measurement, analysis, and program evaluation to support effective practices in applied settings. (Proficiency 2)	15	15	5	-	-	35	4.11
Analyze data to evaluate programs, engage in decision-making, and demonstrate effectiveness and accountability. (Proficiency 3)	16	16	3	-	-	35	4.37
Lead or participate in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents. (Proficiency 4)	20	12	3	-	-	35	4.49
Support appropriate applications of technology in my field of specialization such as techniques and resources for data collection, measurement, analysis, and program evaluation. (Proficiency 5; Technology Cross Cutting Theme)	17	15	3	-	-	35	4.40
Apply professional dispositions and work characteristics needed for effective practice in your field of specialization. (Proficiency 6)	19	13	3	-	-	35	4.46
Apply knowledge of legal, ethical, professional standards, and policies appropriate to my field of specialization. (Proficiency 6)	18	15	2	-	-	35	4.46
Have the ability to perform effectively in the workplace as a result of the advanced program that was completed at A-State.	16	16	2	-	-	35	4.29

Q13. Is there any additional information or suggestions that you would like to provide regarding your satisfaction of the advanced program completed at A-State?

- Would like to do a the doctoral program but cannot.
- I was satisfied with the program. I didn't gain a good bit of knowledge about utilizing technology. I would recommend that the school should make students aware of technology such as Perla which assisted me in writing papers. Additionally, I would recommend a more neutral political leaning of program philosophy. I felt that some issues /assignments had a liberal bias.
- I absolutely loved every aspect of my program!
- I needed better preparation for the Praxis exam at the end of my coursework. I did not receive anything from A-State to prepare for that.
- Highly satisfied with my experience at Astate. I suggest your programs regularly. I appreciate the organization and shortened semesters.
- If possible, allowing students to spread out internship hours to multiple semesters would make it a lot easier for people to complete this degree.
- Overall, I am very satisfied with the program of study; however, one of the courses, Statistics, was in great need of updating. The lecture videos that were provided were insufficient to convey the required information and they did not correlate well to the recommended textbook.
- The reason it took so long to finish was due to the COVID closure and finances.
- The programs needs revamping. Many of the required weekly assignments in the classes were not correct causing many students, including myself, lower grades because we went off what was giving to us at the beginning of each week. Expectations were often not clear, when it was mentioned to the professors. The professors often said that is just how it is, or they never responded . They never offered to correct the problem or offer solutions due to it being out of student control. I learned more from hands on experience (my job and fellow workers) than from most of the courses. Many of the professors were very unprofessional, did not show concern or care, and as an educator it was an eye opener for me, and how I need to address my student who are struggling.
- I want to give a shout out to Dr. Milligan. Please send me her email address.
- I loved every moment of this program! My high school learners, many of whom were years behind in reading and writing, SOARED. If I had the money, i'd keep going with the Ed.S. Dr. Kelly was an amazing mentor!
- While the budget class seemed time-consuming and the tasks were irritating and seemed silly to be completing, it was actually very helpful. I also appreciated the ethics class as the case studies best prepared me for my current role in administration.
- This program was amazing!