



ARKANSAS STATE UNIVERSITY



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FALL 2025 RESIDENCY GOVERNANCE MEETING

DECEMBER 4, 2025

JONESBORO SCHOOL DISTRICT

JONESBORO PUBLIC SCHOOLS CENTRAL OFFICE

AGENDA

9:00AM

WELCOME & INTRODUCTIONS

DR. ANNETTE HUX

DEPARTMENT & PROGRAM UPDATES

DR. AUDREY BOWSER

9:20AM

WALKTHROUGH AND POP CYCLE DATA

MRS. BRIA ECHOLS

9:40AM

PROFESSIONAL EDUCATION PROGRAMS- UPDATES

DR. MARY ELIZABETH SPENCE

9:50AM

OPEN DISCUSSION



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WELCOME AND PROGRAM UPDATES

DR. ANNETTE HUX, DEAN, COLLEGE OF EDUCATION
AND BEHAVIORAL SCIENCE

DR. AUDREY BOWSER, CHAIR & ASSOCIATE DEAN,
TEACHER EDUCATION



POP CYCLE & WALKTHROUGH DATA

MRS. BRIA ECHOLS, ASSOCIATE DIRECTOR OF FIELD
PLACEMENT, RESIDENCY COORDINATOR



TRADITIONAL RESIDENCY:

- 2- JONESBORO HIGH SCHOOL
- 3- DOUGLAS MACARTHUR + 1 PENDING
- 2- HEALTH & WELLNESS
- 3- INTERNATIONAL STUDIES
- 3- LEADERSHIP MAGNET



UNIVERSITY SUPERVISORS ASSIGNED TO
JONESBORO SCHOOL DISTRICT

DR. RUSTY YOUNG
DR. WESLEY JACKSON
DR. NICOLE COVEY

DATA FROM FALL 2024-SPRING 2025

STRENGTHS

- 100% EXPECTED INTERNSHIP TO GO WELL
- 91% FELT PREPARED ENTERING THE SEMESTER
- 80%+ FEEL THEY BELONG IN THEIR SCHOOLS AND CLASSROOMS
- YEAR-LONG PLACEMENT IS DEEPLY APPRECIATED
- SUBBING OPPORTUNITIES BUILD READINESS
- RESIDENTS FEEL MORE PREPARED THAN TRADITIONAL INTERNS
- STRONG RELATIONSHIPS WITH EMT'S
- INCLUDED IN PLANNING MEETINGS (PLC TIME)

DATA FROM FALL 2024-SPRING 2025

CHALLENGES

- MORE CLASSROOM MANAGEMENT PREPARATION NEEDED
- MORE CLARITY ON GRADE-LEVEL EXPECTATIONS
- SOME RESIDENTS FEEL USED FOR NON-TEACHING TASK
- A FEW REPORT LIMITED INSTRUCTIONAL OPPORTUNITIES



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WALKTHROUGH & POP CYCLE DATA

WHAT IS A WALKTHROUGH?

A BRIEF INFORMAL CLASSROOM
OBSERVATION CONDUCTED BY A
UNIVERSITY SUPERVISOR. 2-4 TIMES PER
SEMESTER.

WHAT IS A POP CYCLE?

A FORMAL EVALUATION PROCESS THAT
CAPTURES THE RESIDENT'S PROGRESS
ACROSS THE SEMESTER. 2 PER
SEMESTER.

WALK-THROUGH

25 WALKTHROUGHS COMPLETED

AREAS OF FOCUS:

- **CLASSROOM ENVIRONMENT**
- **INSTRUCTIONAL PRACTICE**
- **PROFESSIONALISM & DISPOSITIONS**

WHAT DID WE OBSERVE?

- RESIDENTS ARE WORKING IN WELL-MANAGED, ORGANIZED CLASSROOMS THAT SUPPORT SMOOTH INSTRUCTION
- RESIDENTS ARE ACTIVELY PARTICIPATING IN CO-TEACHING AND ENGAGING IN MEANINGFUL SMALL GROUP INSTRUCTION
- RESIDENTS ARE USING PROFESSIONAL DISPOSITIONS

POP CYCLES

PRE- OBSERVATION

OBSERVATION OF INSTRUCTION

POST- OBSERVATION CONFERENCE

22 POP CYCLES COMPLETED

AREAS OF FOCUS:

- **DOMAIN 1- PLANNING & PREPARATION**
- **DOMAIN 2- CLASSROOM ENVIRONMENT**
- **DOMAIN 3- INSTRUCTION**
- **DOMAIN 4- PROFESSIONAL RESPONSIBILITIES**

WHAT DID WE OBSERVE?

- RESIDENTS HAVE KNOWLEDGE OF THE CONTENT BEING TAUGHT
- RESIDENTS ARE MONITORING STUDENTS DURING INSTRUCTION
- RESIDENTS ARE ENGAGING WITH STUDENTS, BUILDING THAT RELATIONSHIP
- RESIDENTS ARE MAINLY USING THE CO-TEACHING MODEL WITH THEIR MENTOR TEACHER
- RESIDENTS PARTICIPATE IN SMALL GROUP INSTRUCTION

PROFESSIONAL EDUCATION PROGRAMS UPDATE

EXPERIENCED MENTOR TEACHER EXPECTATIONS

DR. MARY ELIZABETH SPENCE



KEY EXPECTATIONS FOR EXPERIENCED MENTOR TEACHER



Please visit the ADE website and look over the Novice Teacher Mentoring Manual.

- EMTs MUST BE QUALIFIED EFFECTIVE TEACHERS
 - EMTs PROVIDE BOTH INSTRUCTIONAL AND PROFESSIONAL SUPPORT
 - MENTORS SHOULD PRIORITIZE COACHING
- EMTs MUST BUILD SAFE, SUPPORTING MENTORING RELATIONSHIP
- EMTs ARE RESPONSIBLE FOR SUPPORTING TESS READINESS
- EMTs PARTNER WITH BOTH THE SCHOOL AND EPPs

OPEN DISCUSSION

1. FROM YOUR PERSPECTIVE, WHAT STRENGTHS DO YOU OBSERVE IN OUR RESIDENTS THIS SEMESTER, AND IN WHAT AREAS WOULD YOU LIKE TO SEE THEM MORE PREPARED BEFORE ENTERING YOUR CLASSROOMS?
2. HOW CAN WE BETTER SUPPORT YOUR MENTOR TEACHERS AND ADMINISTRATORS TO ENSURE THE RESIDENCY MODEL ALIGNS WITH YOUR BUILDING'S EXPECTATIONS, ROUTINES, AND INSTRUCTIONAL PRIORITIES?

TENTATIVE: EPAC & SPRING GOVERNANCE
MEETING- APRIL 28TH

APRIL 13-17- RESIDENCY MEET & GREET

MORE DETAILS TO COME!

