

Arkansas Standards: Pioneer Living TSE

H.12.1.3

Compare present day families, objects, and events with those in the past using visual representations and artifacts.

E.4.K.1

Recognize that all people have unlimited wants and limited resources.

E.4.1.1

Explain ways scarcity necessitates decision making.

E.4.3.2

Identify problems, alternatives, and trade-offs involved in making a decision.

E.4.5.1

Explain ways trade-offs have allowed societies to get the most out of scarce resources.

E.4.6.1

Examine ways trade-offs have allowed civilizations to get the most out of scarce resources.

H.12.K.1

Discuss changes over time using chronological terms (e.g., first, next, last, before, after, past, present, now, long ago)

H.12.2.1

Create historical narratives using chronological sequences of related events in the community or region

H.12.3.1

Create historical narratives using chronological sequences of related events in the community, region or state.

W.K.2

Use a combination of drawing, dictating and writing to compose informative/explanatory texts that name what they are writing about and supply some information about the topic.

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W.1.2

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

W.2.2

Write informative/explanatory texts to introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

W.3.2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.4.2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.5.2

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.6.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.7.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.8.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

AR.Math.Content.2.NBT.B.7

Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and the relationship between addition and subtraction; relate the strategy to a written expression or equation.

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AR.Math.Content.2.NBT.B.8

Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.

AR.Math.Content.3.NBT.A.2

Using computational fluency, add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and the relationship between addition and subtraction.

AR.Math.Content.4.OA.A.3

- Solve multistep word problems posed with whole numbers and having whole-number answers using the four operations, including problems in which remainders must be interpreted. Represent these problems using equations with a letter standing for the unknown quantity.
- Assess the reasonableness of answers using mental computation and estimation strategies including rounding.

AR.Math.Content.4.NBT.A.1

Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.

For example: Recognize that $700 \div 70 = 10$ or $700 = 10 \times 70$ by applying concepts of place value and division.

AR.Math.Content.5.NBT.B.6

Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on:

- Place value
- The properties of operations
- Divisibility rules; and
- The relationship between multiplication and division

G.8.K.2

Use maps and photographs to identify and describe the physical characteristics of familiar places

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G.8.3.2

Use thematic maps (e.g., climate, political, physical) and other geographic representations to describe physical and human characteristics of a variety of places in Arkansas and the interactions that shape them.

G.9.K.3

Identify ways weather and climate impact daily life.

G.10.K.2

Identify people and goods that move from place to place.

G.10.2.1

Examine ways that natural resources influence where people settle.

G.10.3.3

Describe diverse groups and reasons why they settled in Arkansas (e.g., push-pull factors).

G.10.4.3

Compare push-pull factors that influenced immigration to and migration within the United States.

G.11.K.2

Discuss the needs of people during natural and human-made disasters.

H.12.1.3

Compare present day families, objects, and events with those in the past using visual representations, news stories, and artifacts.

H.12.3.4

Analyze individuals, groups, and events to understand why their contributions are important to historical change and/or continuity.

H.12.1.2

Create timelines to sequence family or school events using chronological terms (e.g., first, next, last, before, after, now, long ago).

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H.12.1.3

Draw conclusions about family or school life in the past using historical records and artifacts.

W.K.2

Use a combination of drawing, dictating and writing to compose informative/explanatory texts that name what they are writing about and supply some information about the topic.

W.1.2

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

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Write informative/explanatory texts to introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

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W.8.2

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G.10.K.1

Discuss natural resources in the community which can be used to meet daily needs.

H.12.K.3

Compare a child's life of the present to that of the past using visual representations.

CR.2.K-4.1

Experiment with various media using grade-level appropriate elements of art and principles of design.

CR.2.5-8.2

Demonstrate, with guidance, the safe and responsible use of traditional and/or new media and tools.

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