

Arkansas Standards: Arkansas Frontier TSE

Era1.1.AH.9-12.1

Compare and contrast pre-historic cultural characteristics of early native populations in Arkansas

Era1.1.AH.9-12.2

Analyze the impact of European explorers on native populations and the environment from multiple perspectives

Era2.2.AH.9-12.5

Evaluate reasons for and impact of human settlement on various regions

E.4.K.1

Recognize that all people have unlimited wants and limited resources

E.4.1.1

Explain ways *scarcity* necessitates decision making

E.4.2.1

Discuss the importance of *scarcity* in relation to choices and opportunity cost

E.4.3.2

Identify problems, alternatives, and trade-offs involved in making a decision

W.K.3

Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events and provide a reaction to what happened

W.1.3

Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure

W.2.3

Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

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W.3.3

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences

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W.5.3

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences

SL.K.1.A

Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion)

SL.1.1

Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups

SL.2.1

Participate in collaborative conversations with diverse partners about Grade 2 topics and texts with peers and adults in small and larger groups

SL.3-5.1

Engage effectively in a range of collaborative discussions with diverse partners on grade level topics and texts, building on others' ideas and expressing their own clearly

- One-on-one
- In groups
- Teacher-led

H.12.K.3

Compare a child's life of the present to that of the past using visual representations (e.g., growing food, rules and laws, making clothing, transportation, communication)

H.12.1.3

Compare present day families, objects, and events with those in the past using visual representations, news stories, and *artifacts* (e.g. daily life tasks, food, clothing, transportation, communication, recreation)

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K.OA.A.1

Represent addition and subtraction using objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, *expressions* (e.g., $2+3$), or *equations* (e.g., $2+3 =$)

K.OA.A.2

Solve real-world problems that involve addition and subtraction within 10 (e.g., by using objects or drawings to represent the problem)

2.OA.A.1

Use addition and subtraction within 100 to solve one and two step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.

2.MD.C.8

Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately

3.NF.A.1

Understand a fraction $\frac{1}{b}$ as the quantity formed by 1 part when a whole is partitioned into b equal parts

4.NBT.B.4

Add and subtract multi-digit whole numbers with computational fluency using a standard algorithm

5.NBT.B.7

- Add and subtract decimals to the hundredths using concrete models or drawings and strategies based on place value, properties of operations, and the relationship between addition and subtraction
- Multiply and divide decimals to hundredths using concrete models or drawings and strategies based on place value, properties of operations, and the relationship between multiplication and division

6.NS.B.3

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Use computational fluency to add, subtract, multiply, and divide multi-digit decimals and fractions using a standard algorithm for each operation

7.G.B.4

Know the formulas for the area and circumference of a circle and use them to solve problems

E.3.AH.7-8.1

Examine the impact of natural resources on the economy of Arkansas

E.3.AH.7-8.4

Examine contributions of Arkansas entrepreneurs on economic development in Arkansas

H.7.AH.7-8.1

Evaluate ways that historical events in Arkansas were shaped by circumstances in time and place