

WWII on the Arkansas Homefront

Era5.5.AH.9-12.1

Analyze the social, economic, and political effects of World War II on Arkansas using a variety of primary and secondary sources (e.g., homefront, war bonds, rationing, relocation camps, prisoner of war camps, missile silos, ammunition depots)

C.3.2.3

Describe ways communities work to accomplish common tasks and establish responsibilities.

C.3.3.3

Compare ways people benefit from and are challenged by working together in response to local and state problems.

C3.4.3

Analyze group actions and responses to local and global problems.

E.4.1.1

Discuss the importance of scarcity in relation to choices and opportunity cost.

G.11.K.2

Discuss the needs of people during natural and human-made disasters.

G.11.1.2

Identify ways to help people who are going through natural and human-made disasters.

G.11.3.2

Describe ways natural and human-made disasters in one place affect people living in other places (E.g., civically, geographically, and economically)

G.11.4.2

Analyze ways communities cooperate in providing relief efforts during and after natural and human-made disasters.

H.12.K.3

Compare a child's life of the present to that of the past using visual representations.

H.12.1.3

Compare present day families, objects, and events with those in the past using visual representations, news stories, and artifacts.

WWII on the Arkansas Homefront

H.13.2.3

Gather information from different kinds of sources in response to a compelling question about a significant historical event or person

H.13.4.5

Formulate questions that relate to specific historical events in Arkansas and the United States to guide inquiry.

H.7.AH.7-8.6

Investigate social, economic, and political effects of World War I and World War II on various segments of the populations in Arkansas.

IE.6.AAH.1

Analyze the various influences of African Americans on political change during the mid-1900s using primary and secondary sources (e.g., feminism, civil rights organizations, political organizations, and labor unions, military)

Era8.4.USH.1

Evaluate motives for and impact of the involvement of the United States in World War II (e.g., financial, material, human costs)

Era8.4.USH.4

Investigate social, economic, and political effects of World War II on the American people from multiple perspectives using a variety of primary and secondary sources (e.g., rationing, internment camps, contributions of women and minorities, defense industry towns, African-American migration, farmer prosperity, G.I. Bill of rights, employment of women)

Era8.4.USH.5

Analyze the impact of advances in science and technology during World War II (e.g., Office of Scientific Research and Development, Manhattan Project, blood plasma, penicillin, radar, semiconductors, synthetic materials)

W.3.1.A

Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

WWII on the Arkansas Homefront

W.4.1.A

Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.

W.5.1.A

Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

SL.3-5.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

RL.6.2

Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

AR.Math.Content.2.OA.A.1

Use addition and subtraction within 100 to solve one and two-step word problems

AR.Math.Content.2.OA.C.4

Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns

AR.Math.Content.2.MD.C.8

Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately

AR.Math.Content.3.OA.A.3

Use multiplication and division within 11 to solve word problems

A-ESS1-1AR

Develop a model using observational evidence that accounts for patterns in the diurnal, seasonal, and annual movements of objects on the celestial sphere.

A-ESS1-4

Use mathematical or computational representations to predict the motion of orbiting objects in the solar system

WWII on the Arkansas Homefront

A-ESS5-2AR

Plan and carry out investigations to demonstrate how relative orbital positions of the Earth, Moon, and Sun influence energy and matter flow into and out of a system to create tides and seasons, orbital angles between Earth, Moon, and Sun create these effects.

CI1-ETS1-2

Design a solution to a complex real-world problem by breaking it down into smaller, more manageable problems that can be solved through engineering

AR.Math.Content.5.G.A.2

Represent real world and mathematical problems by graphing.