

Fall 2024 TESS Summative Evaluation-ELED, MLED, SPED, & Secondary

Rubric: Domain 1: Planning and Preparation												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
1a - Demonstrating Knowledge of Content and Pedagogy	28	3.55	4	0.539	0	0.00%	1	3.57%	10	35.71%	17	60.71%
1b - Demonstrating Knowledge of Students	28	3.48	4	0.541	0	0.00%	1	3.57%	13	46.43%	14	50.00%
1c - Setting Instructional Outcomes	28	3.55	4	0.496	0	0.00%	0	0.00%	12	42.86%	16	57.14%
1d - Demonstrating Knowledge of Resources	28	3.64	4	0.460	0	0.00%	0	0.00%	8	28.57%	20	71.43%
1e - Designing Coherent Instruction	28	3.50	3	0.500	0	0.00%	0	0.00%	14	50.00%	14	50.00%
1f - Designing Student Assessments	28	3.45	3	0.496	0	0.00%	0	0.00%	16	57.14%	12	42.86%

Domain 1 Average Score: 3.53

Rubric: Domain 2: The Classroom Environment												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
2a - Creating an Environment of Respect and Rapport	28	3.64	4	0.460	0	0.00%	0	0.00%	8	28.57%	20	71.43%
2b - Establishing a Culture for Learning	28	3.48	4	0.541	0	0.00%	1	3.57%	13	46.43%	14	50.00%
2c - Managing Classroom Procedures	28	3.52	4	0.499	0	0.00%	0	0.00%	13	46.43%	15	53.57%
2d - Managing Student Behavior	28	3.45	3	0.539	0	0.00%	1	3.57%	14	50.00%	13	46.43%
2e - Organizing Physical Space	28	3.61	4	0.473	0	0.00%	0	0.00%	9	32.14%	19	67.86%

Domain 2 Average Score: 3.54

Rubric: Domain 3: Instruction												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
3a - Communicating with Students	28	3.57	4	0.491	0	0.00%	0	0.00%	11	39.29%	17	60.71%
3b - Using Questioning and Discussion Techniques	28	3.43	3	0.534	0	0.00%	1	3.57%	15	53.57%	12	42.86%
3c - Engaging Students in Learning	28	3.57	4	0.491	0	0.00%	0	0.00%	11	39.29%	17	60.71%
3d - Using Assessment in Instruction	28	3.48	3	0.499	0	0.00%	0	0.00%	15	53.57%	13	46.43%
3e - Demonstrating Flexibility and Responsiveness	28	3.52	4	0.499	0	0.00%	0	0.00%	13	46.43%	15	53.57%

Domain 3 Average Score: 3.51

Rubric: Domain 4: Professional Responsibilities												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
4a - Reflecting on Teaching	28	3.64	4	0.460	0	0.00%	0	0.00%	8	28.57%	20	71.43%
4b - Maintaining Accurate Records	21	3.55	4	0.495	0	0.00%	0	0.00%	9	42.86%	12	57.14%
4c - Communicating with Families	21	3.45	3	0.495	0	0.00%	0	0.00%	12	57.14%	9	42.86%
4d - Participating in a Professional Community	21	3.45	3	0.495	0	0.00%	0	0.00%	12	57.14%	9	42.86%
4e - Growing and Developing Professionally	27	3.66	4	0.447	0	0.00%	0	0.00%	7	25.93%	20	74.07%
4f - Showing Professionalism	27	3.66	4	0.447	0	0.00%	0	0.00%	7	25.93%	20	74.07%

Domain 4 Average Score: 3.57

Fall 2024 TESS Aspiring Teacher Summative Evaluation-ELED

Rubric: Domain 1: Planning and Preparation												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
1a - Demonstrating Knowledge of Content and Pedagogy	13	3.54	4	0.498	0	0.00%	0	0.00%	6	46.15%	7	53.85%
1b - Demonstrating Knowledge of Students	13	3.54	4	0.498	0	0.00%	0	0.00%	6	46.15%	7	53.85%
1c - Setting Instructional Outcomes	13	3.54	4	0.498	0	0.00%	0	0.00%	6	46.15%	7	53.85%
1d - Demonstrating Knowledge of Resources	13	3.54	4	0.498	0	0.00%	0	0.00%	6	46.15%	7	53.85%
1e - Designing Coherent Instruction	13	3.54	4	0.498	0	0.00%	0	0.00%	6	46.15%	7	53.85%
1f - Designing Student Assessments	13	3.54	4	0.498	0	0.00%	0	0.00%	6	46.15%	7	53.85%

Domain 1 Average Score: 3.54

Rubric: Domain 2: The Classroom Environment												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
2a - Creating an Environment of Respect and Rapport	13	3.54	4	0.498	0	0.00%	0	0.00%	6	46.15%	7	53.85%
2b - Establishing a Culture for Learning	13	3.54	4	0.498	0	0.00%	0	0.00%	6	46.15%	7	53.85%
2c - Managing Classroom Procedures	13	3.46	3	0.498	0	0.00%	0	0.00%	7	53.85%	6	46.15%
2d - Managing Student Behavior	13	3.46	3	0.498	0	0.00%	0	0.00%	7	53.85%	6	46.15%
2e - Organizing Physical Space	13	3.54	4	0.498	0	0.00%	0	0.00%	6	46.15%	7	53.85%

Domain 2 Average Score: 3.51

Rubric: Domain 3: Instruction												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
3a - Communicating with Students	13	3.54	4	0.498	0	0.00%	0	0.00%	6	46.15%	7	53.85%
3b - Using Questioning and Discussion Techniques	13	3.54	4	0.498	0	0.00%	0	0.00%	6	46.15%	7	53.85%
3c - Engaging Students in Learning	13	3.54	4	0.498	0	0.00%	0	0.00%	6	46.15%	7	53.85%
3d - Using Assessment in Instruction	13	3.46	3	0.498	0	0.00%	0	0.00%	7	53.85%	6	46.15%
3e - Demonstrating Flexibility and Responsiveness	13	3.54	4	0.498	0	0.00%	0	0.00%	6	46.15%	7	53.85%

Domain 3 Average Score: 3.52

Rubric: Domain 4: Professional Responsibilities												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
4a - Reflecting on Teaching	13	3.61	4	0.476	0	0.00%	0	0.00%	5	38.46%	8	61.54%
4b - Maintaining Accurate Records	13	3.54	4	0.498	0	0.00%	0	0.00%	6	46.15%	7	53.85%
4c - Communicating with Families	13	3.61	4	0.476	0	0.00%	0	0.00%	5	38.46%	8	61.54%
4d - Participating in a Professional Community	13	3.61	4	0.476	0	0.00%	0	0.00%	5	38.46%	8	61.54%
4e - Growing and Developing Professionally	13	3.61	4	0.476	0	0.00%	0	0.00%	5	38.46%	8	61.54%
4f - Showing Professionalism	13	3.61	4	0.476	0	0.00%	0	0.00%	5	38.46%	8	61.54%

Domain 4 Average Score: 3.60

Fall 2024 TESS Aspiring Teacher Summative Evaluation-Secondary

Rubric: Domain 1: Planning and Preparation												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
1a - Demonstrating Knowledge of Content and Pedagogy	15	3.60	4	0.611	0	0.00%	1	6.67%	4	26.67%	10	66.67%
1b - Demonstrating Knowledge of Students	15	3.40	3	0.611	0	0.00%	1	6.67%	7	46.67%	7	46.67%
1c - Setting Instructional Outcomes	15	3.60	4	0.490	0	0.00%	0	0.00%	6	40.00%	9	60.00%
1d - Demonstrating Knowledge of Resources	15	3.87	4	0.340	0	0.00%	0	0.00%	2	13.33%	13	86.67%
1e - Designing Coherent Instruction	15	3.47	3	0.499	0	0.00%	0	0.00%	8	53.33%	7	46.67%
1f - Designing Student Assessments	15	3.33	3	0.471	0	0.00%	0	0.00%	10	66.67%	5	33.33%

Domain 1 Average Score: 3.54

Rubric: Domain 2: The Classroom Environment												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
2a - Creating an Environment of Respect and Rapport	15	3.87	4	0.340	0	0.00%	0	0.00%	2	13.33%	13	86.67%
2b - Establishing a Culture for Learning	15	3.40	4	0.611	0	0.00%	1	6.67%	7	46.67%	7	46.67%
2c - Managing Classroom Procedures	15	3.60	4	0.490	0	0.00%	0	0.00%	6	40.00%	9	60.00%
2d - Managing Student Behavior	15	3.40	4	0.611	0	0.00%	1	6.67%	7	46.67%	7	46.67%
2e - Organizing Physical Space	15	3.80	4	0.400	0	0.00%	0	0.00%	3	20.00%	12	80.00%

Domain 2 Average Score: 3.61

Rubric: Domain 3: Instruction												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
3a - Communicating with Students	15	3.67	4	0.471	0	0.00%	0	0.00%	5	33.33%	10	66.67%
3b - Using Questioning and Discussion Techniques	15	3.27	3	0.573	0	0.00%	1	6.67%	9	60.00%	5	33.33%
3c - Engaging Students in Learning	15	3.67	4	0.471	0	0.00%	0	0.00%	5	33.33%	10	66.67%
3d - Using Assessment in Instruction	15	3.47	3	0.499	0	0.00%	0	0.00%	8	53.33%	7	46.67%
3e - Demonstrating Flexibility and Responsiveness	15	3.53	4	0.499	0	0.00%	0	0.00%	7	46.67%	8	53.33%

Domain 3 Average Score: 3.52

Rubric: Domain 4: Professional Responsibilities												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
4a - Reflecting on Teaching	15	3.80	4	0.400	0	0.00%	0	0.00%	3	20.00%	12	80.00%
4b - Maintaining Accurate Records	8	3.63	4	0.484	0	0.00%	0	0.00%	3	37.50%	5	62.50%
4c - Communicating with Families	8	3.13	3	0.331	0	0.00%	0	0.00%	7	87.50%	1	12.50%
4d - Participating in a Professional Community	8	3.13	3	0.331	0	0.00%	0	0.00%	7	87.50%	1	12.50%
4e - Growing and Developing Professionally	14	3.86	4	0.350	0	0.00%	0	0.00%	2	14.29%	12	85.71%
4f - Showing Professionalism	14	3.86	4	0.350	0	0.00%	0	0.00%	2	14.29%	12	85.71%

Domain 4 Average Score: 3.56

Fall 2024 TESS Summative Evaluation-MAT

Rubric: Domain 1: Planning and Preparation												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
1a - Demonstrating Knowledge of Content and Pedagogy	16	3.06	3	0.242	0	0.00%	0	0.00%	15	93.75%	1	6.25%
1b - Demonstrating Knowledge of Students	16	3.06	3	0.242	0	0.00%	0	0.00%	15	93.75%	1	6.25%
1c - Setting Instructional Outcomes	16	3.06	3	0.242	0	0.00%	0	0.00%	15	93.75%	1	6.25%
1d - Demonstrating Knowledge of Resources	16	3.00	3	0.000	0	0.00%	0	0.00%	16	100.00%	0	0.00%
1e - Designing Coherent Instruction	16	3.06	3	0.242	0	0.00%	0	0.00%	15	93.75%	1	6.25%
1f - Designing Student Assessments	16	3.00	3	0.000	0	0.00%	0	0.00%	16	100.00%	0	0.00%

Domain 1 Average Score: 3.04

Rubric: Domain 2: The Classroom Environment												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
2a - Creating an Environment of Respect and Rapport	16	3.00	3	0.000	0	0.00%	0	0.00%	16	100.00%	0	0.00%
2b - Establishing a Culture for Learning	16	3.00	3	0.000	0	0.00%	0	0.00%	16	100.00%	0	0.00%
2c - Managing Classroom Procedures	16	3.00	3	0.000	0	0.00%	0	0.00%	16	100.00%	0	0.00%
2d - Managing Student Behavior	16	3.00	3	0.000	0	0.00%	0	0.00%	16	100.00%	0	0.00%
2e - Organizing Physical Space	16	3.00	3	0.000	0	0.00%	0	0.00%	16	100.00%	0	0.00%

Domain 2 Average Score: 3.00

Rubric: Domain 3: Instruction												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
3a - Communicating with Students	16	3.06	3	0.242	0	0.00%	0	0.00%	15	93.75%	1	6.25%
3b - Using Questioning and Discussion Techniques	16	3.00	3	0.000	0	0.00%	0	0.00%	16	100.00%	0	0.00%
3c - Engaging Students in Learning	16	3.06	3	0.242	0	0.00%	0	0.00%	15	93.75%	1	6.25%
3d - Using Assessment in Instruction	16	3.00	3	0.000	0	0.00%	0	0.00%	16	100.00%	0	0.00%
3e - Demonstrating Flexibility and Responsiveness	16	3.00	3	0.000	0	0.00%	0	0.00%	16	100.00%	0	0.00%

Domain 3 Average Score: 3.02

Rubric: Domain 4: Professional Responsibilities												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
4a - Reflecting on Teaching	16	3.00	3	0.000	0	0.00%	0	0.00%	16	100.00%	0	0.00%
4b - Maintaining Accurate Records	16	3.00	3	0.000	0	0.00%	0	0.00%	16	100.00%	0	0.00%
4c - Communicating with Families	16	3.00	3	0.000	0	0.00%	0	0.00%	16	100.00%	0	0.00%
4d - Participating in a Professional Community	16	3.00	3	0.000	0	0.00%	0	0.00%	16	100.00%	0	0.00%
4e - Growing and Developing Professionally	16	3.06	3	0.242	0	0.00%	0	0.00%	15	93.75%	1	6.25%
4f - Showing Professionalism	16	3.00	3	0.000	0	0.00%	0	0.00%	16	100.00%	0	0.00%

Domain 4 Average Score: 3.01

Fall 2024 TESS Summative Evaluation-SPEDMAT

Rubric: Domain 1: Planning and Preparation												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
1a - Demonstrating Knowledge of Content and Pedagogy	23	3.39	3	0.646	0	0.00%	2	8.70%	13	56.52%	8	34.78%
1b - Demonstrating Knowledge of Students	23	3.50	3	0.396	0	0.00%	0	0.00%	15	65.22%	8	34.78%
1c - Setting Instructional Outcomes	23	3.37	3	0.487	0	0.00%	0	0.00%	16	69.57%	7	30.43%
1d - Demonstrating Knowledge of Resources	23	3.31	3	0.511	0	0.00%	0	0.00%	18	78.26%	5	21.74%
1e - Designing Coherent Instruction	23	3.22	3	0.571	0	0.00%	1	4.35%	17	73.91%	5	21.74%
1f - Designing Student Assessments	23	3.39	3	0.421	0	0.00%	0	0.00%	17	73.91%	6	26.09%

Domain 1 Average Score: 3.37

Rubric: Domain 2: The Classroom Environment												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
2a - Creating an Environment of Respect and Rapport	23	3.56	3	0.433	0	0.00%	0	0.00%	13	56.52%	10	43.48%
2b - Establishing a Culture for Learning	23	3.45	3	0.533	0	0.00%	1	4.35%	13	56.52%	9	39.13%
2c - Managing Classroom Procedures	23	3.47	3	0.366	0	0.00%	0	0.00%	16	69.57%	7	30.43%
2d - Managing Student Behavior	23	3.42	3	0.451	0	0.00%	0	0.00%	16	69.57%	7	30.43%
2e - Organizing Physical Space	23	3.48	3	0.488	0	0.00%	0	0.00%	14	60.87%	9	39.13%

Domain 2 Average Score: 3.48

Rubric: Domain 3: Instruction												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
3a - Communicating with Students	23	3.37	3	0.632	0	0.00%	1	4.35%	14	60.87%	8	34.78%
3b - Using Questioning and Discussion Techniques	23	3.45	3	0.472	0	0.00%	0	0.00%	15	65.22%	8	34.78%
3c - Engaging Students in Learning	23	3.45	3	0.472	0	0.00%	0	0.00%	15	65.22%	8	34.78%
3d - Using Assessment in Instruction	23	3.31	3	0.581	0	0.00%	1	4.35%	16	69.57%	6	26.09%
3e - Demonstrating Flexibility and Responsiveness	23	3.42	3	0.451	0	0.00%	0	0.00%	16	69.57%	7	30.43%

Domain 3 Average Score: 3.40

Rubric: Domain 4: Professional Responsibilities												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
4a - Reflecting on Teaching	23	3.57	4	0.510	0	0.00%	0	0.00%	11	47.83%	12	52.17%
4b - Maintaining Accurate Records	23	3.45	3	0.472	0	0.00%	0	0.00%	15	65.22%	8	34.78%
4c - Communicating with Families	23	3.34	3	0.260	0	0.00%	0	0.00%	19	82.61%	4	17.39%
4d - Participating in a Professional Community	23	3.53	3	0.118	0	0.00%	0	0.00%	16	69.57%	7	30.43%
4e - Growing and Developing Professionally	23	3.65	4	0.455	0	0.00%	0	0.00%	10	43.48%	13	56.52%
4f - Showing Professionalism	23	3.59	3	0.444	0	0.00%	0	0.00%	12	52.17%	11	47.83%

Domain 4 Average Score: 3.52

Spring 2025 TESS Summative Evaluation-ELED, MLED, SPED, & Secondary

Rubric: Domain 1: Planning and Preparation												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
1a - Demonstrating Knowledge of Content and Pedagogy	99	3.48	4	0.5525	0	0.00%	2	2.02%	34	34.34%	63	63.64%
1b - Demonstrating Knowledge of Students	99	3.45	4	0.5475	0	0.00%	1	1.01%	41	41.41%	57	57.58%
1c - Setting Instructional Outcomes	99	3.78	4	0.517	0	0.00%	1	1.01%	40	40.40%	58	58.59%
1d - Demonstrating Knowledge of Resources	99	3.66	4	0.541	0	0.00%	1	1.01%	34	34.34%	64	64.65%
1e - Designing Coherent Instruction	99	3.82	4	0.525	0	0.00%	2	2.02%	32	32.32%	65	65.66%
1f - Designing Student Assessments	99	3.60	4	0.5495	0	0.00%	1	1.01%	44	44.44%	54	54.55%

Domain 1 Average Score: 3.63

Rubric: Domain 2: The Classroom Environment												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
2a - Creating an Environment of Respect and Rapport	99	3.86	4	0.472	0	0.00%	1	1.01%	25	25.25%	73	73.74%
2b - Establishing a Culture for Learning	99	3.49	4	0.541	0	0.00%	1	1.01%	35	35.35%	63	63.64%
2c - Managing Classroom Procedures	99	3.82	4	0.58	0	0.00%	5	5.05%	25	25.25%	69	69.70%
2d - Managing Student Behavior	99	3.61	4	0.5685	0	0.00%	3	3.03%	38	38.38%	58	58.59%
2e - Organizing Physical Space	99	3.50	4	0.5365	0	0.00%	1	1.01%	32	32.32%	66	66.67%

Domain 2 Average Score:	3.66
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Rubric: Domain 3: Instruction												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
3a - Communicating with Students	99	3.82	4	0.542	0	0.00%	3	3.03%	29	29.29%	67	67.68%
3b - Using Questioning and Discussion Techniques	99	3.37	3	0.5925	0	0.00%	6	6.06%	47	47.47%	46	46.47%
3c - Engaging Students in Learning	99	3.65	4	0.554	0	0.00%	2	2.02%	34	34.34%	63	63.64%
3d - Using Assessment in Instruction	99	3.26	4	0.577	0	0.00%	4	4.04%	42	42.42%	53	53.54%
3e - Demonstrating Flexibility and Responsiveness	99	3.83	4	0.496	0	0.00%	1	1.01%	31	31.31%	67	67.68%

Domain 3 Average Score: 3.59

Rubric: Domain 4: Professional Responsibilities												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
4a - Reflecting on Teaching	99	3.90	4	0.424	0	0.00%	1	1.01%	17	17.17%	81	81.82%
4b - Maintaining Accurate Records	71	3.70	4	0.48	0	0.00%	1	1.41%	18	25.35%	52	73.24%
4c - Communicating with Families	62	3.73	4	0.53	0	0.00%	1	1.61%	17	27.42%	44	70.97%
4d - Participating in a Professional Community	70	3.73	4	0.5155	0	0.00%	1	1.43%	14	20.00%	55	78.57%
4e - Growing and Developing Professionally	83	3.88	4	0.454	0	0.00%	1	1.20%	17	20.49%	65	78.31%
4f - Showing Professionalism	99	3.89	4	0.461	0	0.00%	2	2.02%	17	17.17%	80	80.81%

Domain 4 Average Score: 3.80

Spring 2025 TESS Aspiring Teacher Summative Evaluation-ELED

Rubric: Domain 1: Planning and Preparation												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
1a - Demonstrating Knowledge of Content and Pedagogy	47	3.68	4	0.466	0	0.00%	0	0.00%	15	31.91%	32	68.09%
1b - Demonstrating Knowledge of Students	47	3.64	4	0.48	0	0.00%	0	0.00%	17	36.17%	30	63.83%
1c - Setting Instructional Outcomes	47	3.64	4	0.48	0	0.00%	0	0.00%	17	36.17%	30	63.83%
1d - Demonstrating Knowledge of Resources	47	3.68	4	0.466	0	0.00%	0	0.00%	15	31.91%	32	68.09%
1e - Designing Coherent Instruction	47	3.66	4	0.474	0	0.00%	0	0.00%	16	34.04%	31	65.96%
1f - Designing Student Assessments	47	3.66	4	0.474	0	0.00%	0	0.00%	16	34.04%	31	65.96%

Domain 1 Average Score: 3.66

Rubric: Domain 2: The Classroom Environment												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
2a - Creating an Environment of Respect and Rapport	47	3.72	4	0.447	0	0.00%	0	0.00%	13	27.66%	34	72.34%
2b - Establishing a Culture for Learning	47	3.70	4	0.457	0	0.00%	0	0.00%	14	29.79%	33	70.21%
2c - Managing Classroom Procedures	47	3.66	4	0.517	0	0.00%	1	2.13%	14	29.79%	32	68.09%
2d - Managing Student Behavior	47	3.64	4	0.480	0	0.00%	0	0.00%	17	36.17%	30	63.83%
2e - Organizing Physical Space	47	3.68	4	0.466	0	0.00%	0	0.00%	15	31.91%	32	68.09%

Domain 2 Average Score:	3.68
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Rubric: Domain 3: Instruction												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
3a - Communicating with Students	47	3.72	4	0.447	0	0.00%	0	0.00%	13	27.66%	34	72.34%
3b - Using Questioning and Discussion Techniques	47	3.64	4	0.480	0	0.00%	0	0.00%	17	36.17%	30	63.83%
3c - Engaging Students in Learning	47	3.68	4	0.466	0	0.00%	0	0.00%	15	31.91%	32	68.09%
3d - Using Assessment in Instruction	47	3.68	4	0.466	0	0.00%	0	0.00%	15	31.91%	32	68.09%
3e - Demonstrating Flexibility and Responsiveness	47	3.68	4	0.466	0	0.00%	0	0.00%	15	31.91%	32	68.09%

Domain 3 Average Score: 3.68

Rubric: Domain 4: Professional Responsibilities												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
4a - Reflecting on Teaching	47	3.89	4	0.308	0	0.00%	0	0.00%	5	10.64%	42	89.36%
4b - Maintaining Accurate Records	38	3.90	4	0.307	0	0.00%	0	0.00%	4	10.53%	34	89.47%
4c - Communicating with Families	38	3.90	4	0.307	0	0.00%	0	0.00%	4	10.53%	34	89.47%
4d - Participating in a Professional Community	38	3.90	4	0.307	0	0.00%	0	0.00%	4	10.53%	34	89.47%
4e - Growing and Developing Professionally	38	3.90	4	0.307	0	0.00%	0	0.00%	4	10.53%	34	89.47%
4f - Showing Professionalism	47	4.89	4	0.308	0	0.00%	0	0.00%	5	10.64%	42	89.36%

Domain 4 Average Score: 4.06

Spring 2025 TESS Aspiring Teacher Summative Evaluation-MLED

Rubric: Domain 1: Planning and Preparation												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
1a - Demonstrating Knowledge of Content and Pedagogy	21	3.43	3	0.583	0	0.00%	1	4.76%	10	47.62%	10	47.62%
1b - Demonstrating Knowledge of Students	21	3.52	4	0.587	0	0.00%	1	4.76%	8	38.10%	12	57.14%
1c - Setting Instructional Outcomes	21	3.52	4	0.587	0	0.00%	1	4.76%	8	38.10%	12	57.14%
1d - Demonstrating Knowledge of Resources	21	3.52	4	0.587	0	0.00%	1	4.76%	8	38.10%	12	57.14%
1e - Designing Coherent Instruction	21	3.48	4	0.587	0	0.00%	1	4.76%	9	42.76%	11	52.38%
1f - Designing Student Assessments	21	3.48	4	0.587	0	0.00%	1	4.76%	9	42.86%	11	52.38%

Domain 1 Average Score: 3.49

Rubric: Domain 2: The Classroom Environment												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
2a - Creating an Environment of Respect and Rapport	21	3.57	4	0.583	0	0.00%	1	4.76%	7	33.33%	13	61.90%
2b - Establishing a Culture for Learning	21	3.48	4	0.587	0	0.00%	1	4.76%	9	42.86%	11	52.38%
2c - Managing Classroom Procedures	21	3.48	4	0.663	0	0.00%	2	9.52%	7	33.33%	12	57.14%
2d - Managing Student Behavior	21	3.52	4	0.587	0	0.00%	1	4.76%	8	38.10%	12	57.14%
2e - Organizing Physical Space	21	3.57	4	0.583	0	0.00%	1	4.76%	7	33.33%	13	61.90%

Domain 2 Average Score: 3.52

Rubric: Domain 3: Instruction												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
3a - Communicating with Students	21	3.38	3	0.575	0	0.00%	1	4.76%	11	52.38%	9	42.86%
3b - Using Questioning and Discussion Techniques	21	3.29	3	0.628	0	0.00%	2	9.52%	11	52.38%	8	38.10%
3c - Engaging Students in Learning	21	3.43	3	0.583	0	0.00%	1	4.76%	10	47.62%	10	47.62%
3d - Using Assessment in Instruction	21	3.48	4	0.587	0	0.00%	1	4.76%	9	42.86%	11	52.38%
3e - Demonstrating Flexibility and Responsiveness	21	3.48	4	0.587	0	0.00%	1	4.76%	9	42.86%	11	52.38%

Domain 3 Average Score: 3.41

Rubric: Domain 4: Professional Responsibilities												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
4a - Reflecting on Teaching	21	3.52	4	0.587	0	0.00%	1	4.76%	8	38.10%	12	57.14%
4b - Maintaining Accurate Records	14	3.36	3	0.610	0	0.00%	1	7.14%	7	50.00%	6	42.86%
4c - Communicating with Families	14	3.36	3	0.610	0	0.00%	1	7.14%	7	50.00%	6	42.86%
4d - Participating in a Professional Community	14	3.36	3	0.610	0	0.00%	1	7.14%	7	50.00%	6	42.86%
4e - Growing and Developing Professionally	14	3.36	3	0.610	0	0.00%	1	7.14%	7	50.00%	6	42.86%
4f - Showing Professionalism	21	3.57	4	0.583	0	0.00%	1	4.76%	7	33.33%	13	61.90%

Domain 4 Average Score: 3.42

Spring 2025 TESS Aspiring Teacher Summative Evaluation-Secondary

Rubric: Domain 1: Planning and Preparation												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
1a - Demonstrating Knowledge of Content and Pedagogy	31	3.51	4	0.559	0	0.00%	1	3.23%	9	29.03%	21	67.74%
1b - Demonstrating Knowledge of Students	31	3.42	3	0.540	0	0.00%	0	0.00%	16	51.61%	15	48.39%
1c - Setting Instructional Outcomes	31	3.73	3	0.499	0	0.00%	0	0.00%	15	48.39%	16	51.61%
1d - Demonstrating Knowledge of Resources	31	3.66	4	0.5295	0	0.00%	0	0.00%	11	35.48%	20	64.52%
1e - Designing Coherent Instruction	31	3.84	4	0.538	0	0.00%	1	3.23%	7	22.58%	23	74.19%
1f - Designing Student Assessments	31	3.52	3	0.5295	0	0.00%	0	0.00%	19	61.29%	12	38.71%

Domain 1 Average Score: 3.61

Rubric: Domain 2: The Classroom Environment												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
2a - Creating an Environment of Respect and Rapport	31	3.91	4	0.383	0	0.00%	0	0.00%	5	16.13%	26	83.87%
2b - Establishing a Culture for Learning	31	3.49	4	0.5295	0	0.00%	0	0.00%	12	38.71%	19	61.29%
2c - Managing Classroom Procedures	31	3.86	4	0.589	0	0.00%	2	6.45%	4	12.90%	25	80.65%
2d - Managing Student Behavior	31	3.55	4	0.602	0	0.00%	2	6.45%	13	41.94%	16	51.61%
2e - Organizing Physical Space	31	3.52	4	0.516	0	0.00%	0	0.00%	10	32.26%	21	67.74%

Domain 2 Average Score: 3.67

Rubric: Domain 3: Instruction												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
3a - Communicating with Students	31	3.84	4	0.601	0	0.00%	2	6.45%	5	16.13%	24	77.42%
3b - Using Questioning and Discussion Techniques	31	3.22	3	0.599	0	0.00%	4	12.90%	19	61.29%	8	25.81%
3c - Engaging Students in Learning	31	3.66	4	0.5645	0	0.00%	1	3.23%	9	29.03%	21	67.74%
3d - Using Assessment in Instruction	31	3.13	3	0.634	0	0.00%	3	9.68%	18	58.06%	10	32.26%
3e - Demonstrating Flexibility and Responsiveness	31	3.88	4	0.433	0	0.00%	0	0.00%	7	22.58%	24	77.42%

Domain 3 Average Score: 3.55

Rubric: Domain 4: Professional Responsibilities												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
4a - Reflecting on Teaching	31	3.93	4	0.350	0	0.00%	0	0.00%	4	12.90%	27	87.10%
4b - Maintaining Accurate Records	19	3.65	4	0.532	0	0.00%	0	0.00%	7	36.84%	12	63.16%
4c - Communicating with Families	10	3.29	4	0.495	0	0.00%	0	0.00%	6	60.00%	4	40.00%
4d - Participating in a Professional Community	18	3.77	4	0.460	0	0.00%	0	0.00%	3	16.67%	15	83.33%
4e - Growing and Developing Professionally	31	3.90	4	0.410	0	0.00%	0	0.00%	6	19.35%	25	80.65%
4f - Showing Professionalism	31	3.88	4	0.509	0	0.00%	1	3.23%	5	16.13%	25	80.65%

Domain 4 Average Score: 3.74

Spring 2025 TESS Summative Evaluation-MAT

Rubric: Domain 1: Planning and Preparation												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
1a - Demonstrating Knowledge of Content and Pedagogy	16	3.50	4	0.612	0	0.00%	1	6.25%	6	37.50%	9	56.25%
1b - Demonstrating Knowledge of Students	16	3.56	4	0.496	0	0.00%	0	0.00%	7	43.75%	9	56.25%
1c - Setting Instructional Outcomes	16	3.44	4	0.609	0	0.00%	1	6.25%	7	43.75%	8	50.00%
1d - Demonstrating Knowledge of Resources	16	3.44	4	0.609	0	0.00%	1	6.25%	7	43.75%	8	50.00%
1e - Designing Coherent Instruction	16	3.50	4	0.612	0	0.00%	1	6.25%	6	37.50%	9	56.25%
1f - Designing Student Assessments	16	3.44	4	0.609	0	0.00%	1	6.25%	7	43.75%	8	50.00%

Domain 1 Average Score: 3.48

Rubric: Domain 2: The Classroom Environment												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
2a - Creating an Environment of Respect and Rapport	16	3.69	4	0.464	0	0.00%	0	0.00%	5	31.25%	11	68.75%
2b - Establishing a Culture for Learning	16	3.50	4	0.612	0	0.00%	1	6.25%	6	37.50%	9	56.25%
2c - Managing Classroom Procedures	16	3.56	4	0.609	0	0.00%	1	6.25%	5	31.25%	10	62.50%
2d - Managing Student Behavior	16	3.50	4	0.612	0	0.00%	1	6.25%	6	37.50%	9	56.25%
2e - Organizing Physical Space	16	3.56	4	0.609	0	0.00%	1	6.25%	5	31.25%	10	62.50%

Domain 2 Average Score: 3.56

Rubric: Domain 3: Instruction												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
3a - Communicating with Students	16	3.56	4	0.609	0	0.00%	1	6.25%	5	31.25%	10	62.50%
3b - Using Questioning and Discussion Techniques	16	3.50	4	0.612	0	0.00%	1	6.25%	6	37.50%	9	56.25%
3c - Engaging Students in Learning	16	3.44	4	0.609	0	0.00%	1	6.25%	7	43.75%	8	50.00%
3d - Using Assessment in Instruction	16	3.38	3	0.599	0	0.00%	1	6.25%	8	50.00%	7	43.75%
3e - Demonstrating Flexibility and Responsiveness	16	3.50	4	0.612	0	0.00%	1	6.25%	6	37.50%	9	56.25%

Domain 3 Average Score: 3.48

Rubric: Domain 4: Professional Responsibilities												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
4a - Reflecting on Teaching	16	3.69	4	0.583	0	0.00%	1	6.25%	3	18.75%	12	75.00%
4b - Maintaining Accurate Records	12	3.42	4	0.640	0	0.00%	1	8.33%	5	41.67%	6	50.00%
4c - Communicating with Families	12	3.50	4	0.645	0	0.00%	1	8.33%	4	33.33%	7	58.33%
4d - Participating in a Professional Community	12	3.50	4	0.645	0	0.00%	1	8.33%	4	33.33%	7	58.33%
4e - Growing and Developing Professionally	12	3.50	4	0.645	0	0.00%	1	8.33%	4	33.33%	7	58.33%
4f - Showing Professionalism	16	3.50	4	0.612	0	0.00%	1	6.25%	6	37.50%	9	56.25%

Domain 4 Average Score: 3.52

Spring 2025 TESS Summative Evaluation-SPEDMAT

Rubric: Domain 1: Planning and Preparation												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
1a - Demonstrating Knowledge of Content and Pedagogy	21	2.95	3	0.38	0	0.00%	2	9.52%	18	85.71%	1	4.76%
1b - Demonstrating Knowledge of Students	21	3.29	3	0.46	0	0.00%	0	0.00%	15	71.43%	6	28.57%
1c - Setting Instructional Outcomes	21	3.14	3	0.36	0	0.00%	0	0.00%	18	85.71%	3	14.29%
1d - Demonstrating Knowledge of Resources	21	3.10	3	0.54	0	0.00%	2	9.52%	15	71.43%	4	19.05%
1e - Designing Coherent Instruction	21	3.14	3	0.48	0	0.00%	1	4.76%	16	76.19%	4	19.05%
1f - Designing Student Assessments	21	3.05	3	0.38	0	0.00%	1	4.76%	18	85.71%	2	9.52%

Domain 1 Average Score: 3.11

Rubric: Domain 2: The Classroom Environment												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
2a - Creating an Environment of Respect and Rapport	21	3.43	3	0.51	0	0.00%	0	0.00%	12	57.14%	9	42.86%
2b - Establishing a Culture for Learning	21	3.38	3	0.5	0	0.00%	0	0.00%	13	61.90%	8	38.10%
2c - Managing Classroom Procedures	21	3.14	3	0.48	0	0.00%	1	4.76%	16	76.19%	4	19.05%
2d - Managing Student Behavior	21	3.14	3	0.48	0	0.00%	1	4.76%	16	76.19%	4	19.05%
2e - Organizing Physical Space	21	3.10	3	0.44	0	0.00%	1	4.76%	17	80.95%	3	14.29%

Domain 2 Average Score: 3.24

Rubric: Domain 3: Instruction												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
3a - Communicating with Students	21	3.29	3	0.46	0	0.00%	0	0.00%	15	71.43%	6	28.57%
3b - Using Questioning and Discussion Techniques	21	3.14	3	0.36	0	0.00%	0	0.00%	18	85.71%	3	14.29%
3c - Engaging Students in Learning	21	3.14	3	0.36	0	0.00%	0	0.00%	18	85.71%	3	14.29%
3d - Using Assessment in Instruction	21	3.14	3	0.48	0	0.00%	1	4.76%	16	76.19%	4	19.05%
3e - Demonstrating Flexibility and Responsiveness	21	3.29	3	0.56	0	0.00%	1	4.76%	13	61.91%	7	33.33%

Domain 3 Average Score: 3.20

Rubric: Domain 4: Professional Responsibilities												
	n	Mean	Mode	Stdev	Ineffective (1 pts)	Ineffective %	Progressing (2 pts)	Progressing %	Effective (3 pts)	Effective %	Highly Effective (4 pts)	Highly Effective %
4a - Reflecting on Teaching	21	3.38	3	0.59	0	0.00%	1	4.76%	11	52.38%	9	42.86%
4b - Maintaining Accurate Records	21	3.29	3	0.56	0	0.00%	1	4.76%	13	61.91%	7	33.33%
4c - Communicating with Families	21	3.10	3	0.44	0	0.00%	1	4.76%	17	80.95%	3	14.29%
4d - Participating in a Professional Community	21	3.43	3	0.51	0	0.00%	0	0.00%	12	57.14%	9	42.86%
4e - Growing and Developing Professionally	21	3.33	3	0.58	0	0.00%	1	4.76%	12	57.14%	8	38.10%
4f - Showing Professionalism	21	3.29	3	0.46	0	0.00%	0	0.00%	15	71.43%	6	28.57%

Domain 4 Average Score: 3.30