Transition

The RESTORE Hub's **Transition** work expands **Inclusive Postsecondary Education (IPSE)** opportunities for young adults with **intellectual and developmental disabilities (IDD), including autism**, and supports pathways to **independent living, community engagement, and employment**.

Programs at a glance

H.O.W.L. Transition Program (Helping Our Wolves Learn)

What it is: An inclusive postsecondary program that opens the A-State experience to students with IDD/autism through supported academics, independent living skill-building, mentoring, social development, and career preparation.

Core supports/services commonly referenced:

- **Academics:** personalized academic plan; academic coaches/mentors; participation in courses and campus activities
- **Career Planning:** supported internships, résumé support, interview practice, portfolios
- **Independent Living:** budgeting and daily-living skills to support the transition from home to campus life
- **Mentoring + Social Skills:** structured and informal supports toward social/emotional/behavioral goals

Eligibility & readiness (publicly listed): Examples include ability to function without attendant care, independently manage medications, communicate basic needs, and have an identifiable disability record (e.g., IEP/psychoeducational report). (See program page for full details.)

Program structure notes (program materials):

- HOWL is described as a **Comprehensive Transition Program (CTP)**; started **2020**; **2–4 year** option; students may be **eligible for financial aid**; it is **non-degree**.

Program contact: HowlTP@AState.edu | 870-972-2000

A.T.L.A.S. Transition Program (Autonomy Through Leadership, Advocacy, and Service)

What it is: A continuation pathway aligned with the HOWL experience, emphasizing **enrichment, community engagement, and self-determination/leadership**.

Program structure notes (program materials):

- ATLAS is described as serving **Years 3 and 4**, for students who have **completed HOWL or another program**; it is described as **not a CTP** in program materials.
- Program materials describe different living arrangements across programs: **HOWL on-campus housing** vs **ATLAS apartment living**.

Service domains (program materials):

- **Financial:** budgeting, ledgers, shopping
- **Social:** community integration, volunteering
- **Academic:** tutoring/accommodations; ATLAS references certificate/degree-bound supports in program materials
- **Independent living:** meal preparation, wellness, apartment living
- **Career:** employment preparation/interviews

Governance/public milestone: The ASU System Board of Trustees approved ATLAS as a continuation of the existing HOWL program (public news release coverage).

Program phone contact (department manual): 870-972-2000

TPSID grant: CIPET (Consortium for Inclusive Postsecondary Education and Transition)

RESTORE's Transition work is also expanding statewide through the **U.S. Department of Education Office of Postsecondary Education** under the **TPSID** program (Transition Programs for Students with Intellectual Disabilities into Higher Education).

What was awarded (publicly reported):

- Approximately **$2 million over 5 years** to establish a statewide coordinating center and expand IPSE capacity in Arkansas.
- Led by RESTORE Hub at A-State, with partners including **University of Arkansas at Pine Bluff (UAPB)** and **Arkansas State University–Mountain Home (ASUMH)**.

What CIPET is designed to do (grant abstract / system release):

- Operate from the RESTORE Hub as the statewide **coordinating center** for IPSE programs.
- Provide **technical assistance**, lead **data collection and evaluation**, and disseminate resources/best practices to strengthen the capacity and sustainability of TPSID/IPSE efforts in Arkansas.

Revision #3
Created 2025-11-13 16:36:37 UTC by Jessica Rainwater
Updated 2026-02-24 16:51:01 UTC by Charles Bartholomae