



College of Education and Behavioral Science

Degrees and Programs of Study **Advising Playbook** 2026–2027

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About the College

The College of Education and Behavioral Science comprises four academic departments and offers a variety of undergraduate and graduate degrees.

Office of the Dean



Dr. Annette Hux — Dean



Dr. Loretta McGregor —
Associate Dean



Dr. Audrey Bowser —
Associate Dean for Community
Engagement & Outreach

Department Leadership

Department	Chair	Phone
Educational Leadership, Curriculum, and Special Education	Dr. Alicia Shaw, Department Chair	870.972.3925
Kinesiology	Dr. Amanda Wheeler-Gryffin, Department Chair	870.972.2846
Psychology and Counseling	Dr. Savannah Cormier, Interim Department Chair	870.972.3064
Teacher Education	Dr. Audrey Bowser, Department Chair	870.972.3059

Academic Advisors

Ms. Danielle Davis

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Contact the College

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Education and Communication Building, Room 329
330 University Loop West, State University, AR 72467
P.O. Box 940 • COE@astate.edu • 870.972.3057

- (We will need 5 tables with 2 chairs each on the patio behind the Ed/Comm Building).

Kinesiology

Department Chair: Dr. Amanda Wheeler-Gryffin



Photo Credit: Carla Wehmeyer

Degrees Offered

Major	Emphasis	Degree
Exercise Science		Bachelor of Science (BS)
	Pre-Professional	Certificate
	General Wellness	Certificate
Exercise Science	Accelerated	Bachelor of Science (BS to MS)
Exercise Science		Master of Science (MS)
Physical Education		Bachelor of Science in Education (BSE)
Sport Management		Bachelor of Science (BS)
	Esports Management	Certificate
	Fitness Administration	Certificate
	General	Certificate
Sport Management	General	Bachelor of Science (BS) — Online
Sport Administration		Master of Science (MS)
Sport Administration		Master of Science (MS) — Online

Bachelor of Science in Exercise Science

Areas of Employment

- Corporate Wellness Specialist
- Exercise Physiologist
- Exercise Testing and Prescription
- Health/Strength and Conditioning Coach
- Health and Wellness Promotion
- Personal Trainer
- Professional Program Preparation



Advising Notes

- The Exercise Science degree focuses on physiology, anatomy, biomechanics, and biochemistry, and on their application to exercise and therapeutic rehabilitation.
- The program prepares students for graduate programs in clinical settings and for careers in corporate wellness, strength and conditioning, cardiac rehab, and other clinical settings through a combination of coursework and practical experience.
- The degree also prepares students for graduate programs in physical therapy, occupational therapy, athletic training, and related disciplines.
- *All students entering the program must select a certification area* and follow the required course-sequencing sheet, which means they will need a minimum of two years of coursework to complete the program — including students who change their major and those transferring from another institution.
- *Students may choose an accelerated degree pathway* that allows them to begin taking graduate-level coursework during their junior and senior years. This option enables students to earn both a bachelor's and master's degree on an accelerated timeline, completing the master's degree with just one additional year of study beyond the undergraduate program

Degree Requirements

Students learn the principles of developing and implementing exercise plans for groups and individuals. Courses are taught using standards and guidelines set by the American College of Sports Medicine (ACSM) and the National Strength and Conditioning Association (NSCA) to help students pass certification exams and become more marketable.

Bachelor of Science: Exercise Science

Course	Course Name	Hrs.	Gen Ed
Year 1 — Fall Semester (16 hours)			
ENG 10103	English Composition I	3	✓
SPCH 10003	Oral Communication	3	✓
MATH 11003	College Algebra	3	✓
HHPR 11203	Introduction to HPESS (FYE)	3	✓
BIO 24003	Human Anatomy & Physiology I	3	

Course	Course Name	Hrs.	Gen Ed
BIO 24001	Human Anatomy & Physiology I Lab	1	
Year 1 — Spring Semester (15 hours)			
ENG 10203	English Composition II	3	✓
BIO 24103	Human Anatomy & Physiology II	3	
BIO 24101	Human Anatomy & Physiology II Lab	1	
PEAC 16252	Concepts of Fitness	2	
ENG 201103 / 21203 / PHIL 11003	World Lit to 1600 / since 1600 / Intro to Philosophy	3	✓
Elective	Elective	3	
Year 2 — Fall Semester (14 hours)			
PSYC 11003	Introduction to Psychology	3	✓
HIST 21103 / 21203 / PLSC 20003	US History to 1876 / since 1876 / Intro to US Government	3	✓
CHEM 12103	Fundamental Concepts of Chemistry	3	✓
CHEM 12101	Fundamental Concepts of Chemistry Lab	1	✓
EXSC 33543	Anatomical Fundamentals of Motion	3	
PEAC 13141	Physical Conditioning	1	
Year 2 — Spring Semester (15 hours)			
ANTH 20103, ECON 21403, ECON 22333, GEOG 11003, HIST 11103, HIST 11203, MCOM 22603, PLSC 11003, OR SOCI 10103	Choose one Gen Ed social science courses: Intro to Anthropology Principles of Macroeconomics Econ Issues & Concepts Intro to Geography World Civ to 1660 World Civ since 1660 Mass Communications Intro to Politics Intro to Sociology	3	✓
ARHS/MUSC/THTR 10003	Fine Arts: Visual, Musical, or Theater	3	✓
CSPI 1013	Introduction to Computers	3	
EXSC 33553	Basic Physiology of Activity	3	
Elective	Elective	3	
Year 3 — Fall Semester (15 hours)			
EXSC 35303	Techniques of Physiological Fitness Assessment	3	
EXSC 33703	Cardiovascular Physiology	3	
EXSC 33653	Techniques of Aerobic Conditioning	3	
EXSC 37203	Research & Statistical Methods in Exercise Science	3	
HEAL 22003	First Aid & Safety	3	
Year 3 — Spring Semester (15 hours)			
EXSC 44763	Kinesiology	3	

Course	Course Name	Hrs.	Gen Ed
EXSC 44683	Exercise Prescription and Fitness Programming	3	
EXSC 34203	Techniques of Strength Training & Conditioning	3	
PHED 44853	Applied Psychology of Sport & Exercise	3	
Elective	Elective	3	
Year 4 — Fall Semester (15 hours)			
EXSC 48303	Fitness Programming for Special Populations	3	
EXSC 44803	Applied Motor Learning	3	
EXSC 44773	Biomechanics of Human Motion	3	
EXSC 44843	Workplace Wellness	3	
EXSC 44843	Preinternship	3	
Year 4 — Spring Semester (12 hours)			
EXSC 33633	Nutrition for Health, Sport, and Exercise	3	
HEAL 44543	Drug Use & Abuse	3	
HHPR 44863	Internship	6	
Elective	Elective	3	

Total Jr/Sr Hours: 60 Total Degree Hours: 120

Graduation Requirements

- 2.00 GPA at A-State and 2.00 GPA overall.
- Maximum of 31 credit hours via correspondence, extension, examination, PLA, military, or similar means; CLEP (30 hours max).
- 45 junior/senior hours after completing 30 hours.
- 18 of the last 24 hours must be earned on the ASU-Jonesboro campus.
- Minimum of 57 hours from four-year institutions.
- 32 resident hours if completing a second degree and the first degree was not from ASU-J.
- Grade of C or better in ENG 10103, ENG 10203, CHEM 12103, CHEM 121011, MATH 11003, HHPR 11203, BIO 24001, BIO 24003, BIO 24101, BIO 24103, and all major requirements (EXSC, HHPR, PEAC courses).

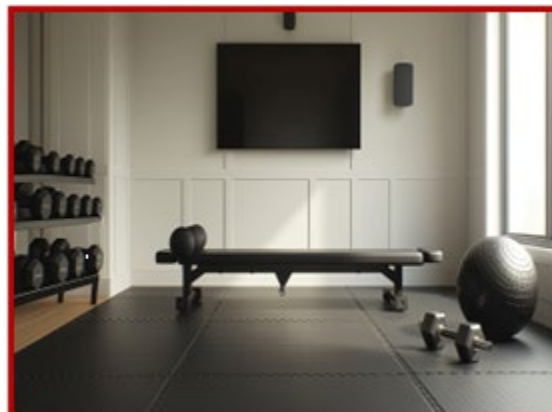
Note: This major requires the completion of a certificate. The department offers a general and pre-professional certificate. However, with approval, students may seek certificates outside the department.

Bachelor of Science in Education: Physical Education— Teacher Education

Physical Education — Teacher Education (PETE) graduates are employed in a wide range of settings.

Career Opportunities

- Adaptive Physical Education
- Athletic Coach
- Athletic Director
- Dance Instructor
- Movement Education Specialist
- Health Education Teacher
- Referee/Umpire
- Park and Recreation Director



Advising Notes

This program prepares students for careers as K-12 health/physical educators by developing knowledge, skills, and dispositions to promote lifelong physical activity, health, and skill development in varied educational settings. In this program, students learn to:

1. Assess fitness, prescribe exercise, develop appropriate programs for K-12, and demonstrate physical education knowledge.
2. Understand the importance of integrating all dimensions of health and wellness into healthy behaviors.
3. Identify cultural, social, psychological, and historical impacts on physical education.
4. Understand and apply principles of motor development (how children learn movement).
5. Generate activities (skill progressions) that are developmentally appropriate and safe for K-12 grades.
6. Develop confidence in working with diverse populations.
7. Develop skills in leadership and professional networking.

Degree Requirements

Students requiring developmental coursework based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. Students who have completed college-level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be taken in different semesters. A minimum of 40 hours of upper-division credit (3000-4000 level) is required for this degree.

Bachelor of Science in Education: Physical Education

Course	Course Name	Hrs.	Gen Ed
Year 1 — Fall Semester (15 hours)			
HHPR 11203	Introduction to HPESS (FYE)	3	✓
PEAC 16252	Concepts of Fitness	2	
BIOL 10043	Life Science	3	✓
BIOL 10031	Life Science Lab	1	✓
SPCH 10003	Oral Communications	3	✓
ENG 10103	Composition I	3	✓



Course	Course Name	Hrs.	Gen Ed
Year 1 — Spring Semester (16 hours)			
ASTR 12043	Physical Science	3	✓
ASTR 12031	Physical Science Lab	1	✓
ENG 10203	Composition II	3	✓
MATH 11003	College Algebra	3	✓
HIST 21103/ 21203 / PLSC 20003	The United States to 1876 The United States since 1876 Introduction to the United States Government	3	✓
ARHS 10003/MUSC 10003/THTR10003	Fine Arts: Visual Fine Arts: Musical Fine Arts: Theatre	3	✓
Year 2 — Fall Semester (15 hours)			
PHED 22053	Using Tech & Eval in Physical Education	3	
HEAL 22003	First Aid & Safety	3	
ENG 21103 / 21203 / PHIL 11003	World Literature to 1660 World Literature since 1660 Introduction to Philosophy	3	✓
SEED 10063	Intro to Secondary Teaching	3	
HIST 11103 / 11203 / PLSC 11003 / PSY 11003	World History to 1500 World History since 1500 Introduction to Politics Introduction to Psychology	3	✓
Year 2 — Spring Semester (16 hours)			
PHED 33802	PE for Teachers of Young Children	2	
HEAL 10003	Principles of Personal Health	3	
PSYC 40303	Educational Psychology	3	
SOCI 10103 / ECON 21003 / 22333 / GEOG 11003	Introduction to Sociology Principles of Macroeconomics Principles of Microeconomics Introduction to Geography	3	✓
EXSC 33543	Human Anatomy Fundamentals of Motion	3	
PHED 33832	TPT Fitness Concepts (Session II)	2	
PEAC 13141	Physical Conditioning (Session I)	1	
Year 3 — Fall Semester (15 hours)			
PHED 33852	TPT Leisure (Session I)	2	
PHED 34862	TPT Racquet (Session II)	2	
PHED 33872	Rules and Officiating	2	
PHED 33883	Principles and Problems of Coaching	3	

Course	Course Name	Hrs.	Gen Ed
PE 4753	Physical Education Curriculum	3	
SEED 4002 *	Performance-Based Classroom Management and Pedagogy	2	
PHED 44703	Adaptive Physical Education	3	
Year 3 — Spring Semester (16 hours)			
PHED 44663	Motor Skills Development	3	
HEAL 33533	Strategies for Teaching Health Ed	3	
EXSC 44763	Kinesiology	3	
PHED 35892	TPT Rhythmical Activities (Session I)	2	
PHED 33892	TPT Team Sports (Session II)	2	
PHED 44832 / 33942 OR / 33742	TPC Basketball, Track, or Baseball	2	
PHED 35892	Concepts of Athletic Training	3	
Year 4 — Fall Semester (15 hours)			
EDPE 4583 *	Methods of Physical Education	3	
SEED 44703 *	Educational Measurement With Comp App	3	
RSEM 44783	Organization and Administration of Physical Ed	3	
PHED 34742 / 33842 OR / 44982	TPC Football, Volleyball, or Soccer	2	
SEED 4004	Residency I	4	
Year 4 — Spring Semester (12 hours)			
TIPE 4826*	Residency II	12	

Total Jr/Sr Hours: 67 Total Degree Hours: 120

Graduation Requirements: Overall GPA ≥ 2.70 . A GPA ≥ 2.75 is required for all major requirements. A grade of C or better is required for all Professional Education requirements. Courses marked with an asterisk (*) require admission to the Teacher Education Program prior to enrolling. For additional information, see the Professional Education Requirements for Secondary Majors in the College of Education and Behavioral Science section.

Teacher Education Admission Requirements

- **Test scores:** Pass the Core Academic Skills for Educators exams (Reading ≥ 156 , Writing ≥ 162 , Math ≥ 150).
- **GPA:** Minimum 2.7 cumulative (4.0 scale, post-Fall 2015). Program-of-study students need 3.0 overall and 3.0 in major.
- **Required courses (grade C or better):** ENG 10103, ENG 10203, MATH 11003, ECED/MLED 2002, ECED/MLED 2022, SCOM 1203 (or equivalents).
- **Credit hours:** Minimum 30 semester hours completed.
- **Assessments/writing:** Career Decision Awareness Aptitude test; 2-page philosophy of education statement (typically completed in Intro to Teaching).

Application Packet & Process

- Complete the online Screening Registration form.
- Submit the Application for Admission with required documents.
- Attach the completed Screening Checklist (your portion) to the packet.
- Include a signed Professional Behavior Plan signature page.
- Meet with your advisor to review the packet and complete their portion of the checklist.
- Submit the full packet (application, career assessment, transcripts, philosophy statement) to the Screening Coordinator at least 5 business days before your interview.
- Provide a valid email to receive interview reminders.
- Attend your scheduled interview before the Department Screening Committee.

Bachelor of Science in Sport Management (General Certificate)

Course	Course Name	Hrs.	Gen Ed	Cer	Maj
Year 1 — Fall Semester (15 hours)					
ENGL 10103	Composition I	3	✓		
MATH 11033 OR 11103	College Algebra OR Quantitative Reasoning	3	✓		
SPCH 10003	Oral Communication	3	✓		
ARHS/MUSC/ OR THTH 10003	Fine Arts: Visual Fine Arts: Music or Fine Arts: Theater	3	✓		
HHPR 11203 OR 11883	Introduction to Physical Education OR Foundations of Health, Physical Education, and Sports Science	3	✓		
Year 1 — Spring Semester (15 hours)					
ENGL 10203	Composition II	3	✓		
BINS 11203	Microcomputer Applications	3			✓
HIST 21103/21203/OR PHIL 11003	The United States to 1876 The United States Since 1876	3	✓		
ENG 21103 / 21203 / PHIL 11003	World Lit to 1600 World Literature since 1600 OR Introduction to Philosophy	3	✓		
Pick 4 credits from: CHEM 14103 & 14101, CHEM 12103 & 12101, GEOL 11203 & 11201, PHSC 10043 & 10031, ASTR 12043 & 12031, PHYS 20304, or PHYS 20104	General Chemistry I/Lab Fundamentals Concepts of Chemistry/Lab Environmental Geology/Lab Physical Science/Lab Introduction to Space Science/Lab University Physics I/Lab	3	✓		
Year 2 — Fall Semester (15 hours)					
PSYC 11003	Introduction to Psychology	3	✓		
Choose 3 credits from: ANTH 20103; MCOM 22603; ECON 21003, 22003, OR 22333; GEOG 11003; HIST 11103, 11203, 21103, OR 21203; PLSC 11003 OR 20003; PSYC 11003; OR SOCI 10103	Cultural Anthropology Mass Communications in Modern Society Principles of Macroeconomics Principles of Microeconomics Economic Issues and Concepts Introduction to Geography World History to 1500 World History since 1500 The United States to 1876 The United States since 1876 Introduction to United States Government Introduction to Psychology Introduction to Sociology	4	✓		



PEAC 16253	Concepts of Fitness	2			✓
ELECTIVE	Elective or Certificate	3		✓	
ELECTIVE	Elective or Certificate	3		✓	
Year 2 — Spring Semester (15 hours)					
ANTH 20103; MCOM 22603; ECON 21003, 22003, OR 22333; GEOG 11003; HIST 11103, 11203, 21103, OR 21203; PLSC 11003 OR 20003; PSYC 11003; OR SOCI 10103	<i>Choose three Gen Ed social science courses:</i> Intro to Anthropology Mass Communications in Modern Society Principles of Macroeconomics Principles of Microeconomics Econ Issues & Concepts Intro to Geography World History to 1500 World History since 1600 Introduction to History and Social Studies History of Global Diversity Introduction to Psychology Introduction to Sociology	3	✓		
PHED 33863	Concepts of Athletic Training or other certificate credit	3		✓	
STCM 44073 OR 33063	Strategic Communications Law and Ethics or Principles of Strategic Communication	3			✓
Elective	Elective or certificate credit	3		✓	
Elective	Elective or certificate credit	3		✓	
Year 3 — Fall Semester (15 hours)					
PHED 34893	Sports in Society	3			✓
EXSC 37203	Research & Statistical Methods in Exercise Science	3			✓
RESM 33863	Economics & Finance Management in Sports Organizations	3			✓
COMM 33203	Business & Professional Communication	3		✓	✓
Elective	Elective or certificate credit	3		✓	
Year 3 — Spring Semester (15 hours)					
RESM 33853	Sports Promotion and Sales Management	3		✓	✓
RESM 33873	Facility & Event Management in Sport	3		✓	✓
RESM 44763	Sport Analytics	3			✓
RESM 33133	Business of eSport	3			✓
Elective	Elective or certificate credits	3		✓	
Year 4 — Fall Semester (15 hours)					
RESM 44743	Legal Issues in Sport	3			✓
RESM 44773	Organization & Management of Sport Programs	3			
Elective	Elective or certificate credit	3		✓	
Elective	Elective or certificate credit	3		✓	



Year 4 — Spring Semester (14 hours)					
PHED 44843	Philosophy & Ethics in Sports	3		✓	✓
PHED 44103 OR RESM 44803	Sport, Globalization, and Nationalism or International Sport Venues	3			✓
HHPR 44896 or HHPR 44863 & 44893	Internship OR Internships I and II	6			
Elective	Elective or certificate credit	2		✓	

Total Jr/Sr Hours: 60 Total Degree Hours: 120

Graduation Requirements

- Completion of HIST 21103 or HIST 21203 or PLSC 11003
- English Proficiency
- Grade of C or better in ENGL 10103, ENGL 10203
- 2.00 GPA at A-State and 2.00 GPA overall.
- Maximum of 31 credit hours via correspondence, extension, examination, PLA, military, or similar means; CLEP (30 hours max).
- 45 junior/senior hours after completing 30 hours.
- 18 of the last 24 hours must be earned on the ASU-Jonesboro campus.
- Minimum of 57 hours from four-year institutions.
- 32 resident hours if completing a second degree and the first degree was not from ASU-J.

Bachelor of Science in Sport Management (Certificate in Fitness Administration)

Course	Course Name	Hrs.	Gen Ed	Cer	Maj
Year 1 — Fall Semester (15 hours)					
ENGL 10103	Composition I	3	✓		
MATH 11033 OR 11103	College Algebra OR Quantitative Reasoning	3	✓		
SPCH 10003	Oral Communication	3	✓		
ARHS/MUSC/ OR THTH 10003	Fine Arts: Visual Fine Arts: Music or Fine Arts: Theater	3	✓		
HHPR 11203 OR 11883	Introduction to Physical Education OR Foundations of Health, Physical Education, and Sports Science	3	✓		
Year 1 — Spring Semester (15 hours)					
ENGL 10203	Composition II	3	✓		
BINS 11203	Microcomputer Applications	3			✓
HIST 21103/21203/OR PHIL 11003	The United States to 1876 The United States Since 1876 Introduction to Philosophy	3	✓		
ENG 21103 / 21203 / PHIL 11003	World Lit to 1600 World Literature since 1600 OR Introduction to Philosophy	3	✓		
Pick 4 credits from: CHEM 14103 & 14101, CHEM 12103 & 12101, GEOL 11203 & 11201, PHSC 10043 & 10031, ASTR 12043 & 12031, PHYS 20304, or PHYS 20104	General Chemistry I/Lab Fundamentals Concepts of Chemistry/Lab Environmental Geology/Lab Physical Science/Lab Introduction to Space Science/Lab University Physics I/Lab	3	✓		
Year 2 — Fall Semester (15 hours)					
Choose 3 credits from: ANTH 20103; MCOM 22603; ECON 21003, 22003, OR 22333; GEOG 11003; HIST 11103, 11203, 21103, OR 21203; PLSC 11003 OR 20003; PSYC 11003; OR SOCI 10103	Cultural Anthropology Mass Communications in Modern Society Principles of Macroeconomics Principles of Microeconomics Economic Issues and Concepts Introduction to Geography World History to 1500 World History since 1500 The United States to 1876 The United States since 1876 Introduction to United States Government Introduction to Psychology Introduction to Sociology	4	✓		
PEAC 16253	Concepts of Fitness	2			✓



ELECTIVE	Elective or Certificate	3			✓
ELECTIVE	Elective or Certificate	3			✓
Year 2 — Spring Semester (15 hours)					
ANTH 20103; MCOM 22603; ECON 21003, 22003, OR 22333; GEOG 11003; HIST 11103, 11203, 21103, OR 21203; PLSC 11003 OR 20003; PSYC 11003; OR SOCI 10103	<i>Choose three Gen Ed social science courses:</i> Intro to Anthropology Mass Communications in Modern Society Principles of Macroeconomics Principles of Microeconomics Econ Issues & Concepts, Intro to Geography World History to 1500 World History since 1600 Introduction to History and Social Studies History of Global Diversity Introduction to Psychology Introduction to Sociology	3	✓		
PHED 33863	Concepts of Athletic Training or other certificate credit	3		✓	
STCM 44073 OR 33063	Strategic Communications Law and Ethics or Principles of Strategic Communication	3			✓
Elective	Elective or certificate credit	3			✓
Elective	Elective or certificate credit	3			✓
Year 3 — Fall Semester (15 hours)					
PHED 34893	Sports in Society	3			✓
EXSC 37203	Research & Statistical Methods in Exercise Science	3			✓
RESM 33863	Economics & Finance Management in Sport Organizations	3		✓	✓
COMM 33203	Business & Professional Communication	3			✓
EXSC 33653	Techniques of Aerobic Conditioning	3		✓	
Year 3 — Spring Semester (15 hours)					
RESM 33853	Sports Promotion and Sales Management	3		✓	✓
RESM 33873	Facility & Event Management in Sport	3			✓
RESM 44763	Sport Analytics	3			✓
RESM 33133	Business of eSport	3			✓
EXSC 33633	Nutrition for Health, Sport, and Exercise	3		✓	
Year 4 — Fall Semester (15 hours)					
RESM 44743	Legal Issues in Sport	3		✓	
RESM 44773	Organization & Management of Sport Programs	3			
EXCS 44663	Workplace Wellness	3			✓
Elective	Elective or certificate credit	3			✓
Elective	Elective or certificate credit	3			✓
Year 4 — Spring Semester (14 hours)					



PHED 44843	Philosophy & Ethics in Sports	3			✓
PHED 44103 OR RESM 44803	Sport, Globalization, and Nationalism or International Sport Venues	3			✓
HHPR 44896 or HHPR 44863 & 44893	Internship OR Internships I and II	6			✓
Elective	Elective or certificate credit	2			✓

Total Jr/Sr Hours: 60 Total Degree Hours: 120

Graduation Requirements

- Completion of HIST 21103 or HIST 21203 or PLSC 11003
- English Proficiency
- Grade of C or better in ENGL 10103, ENGL 10203
- 2.00 GPA at A-State and 2.00 GPA overall.
- Maximum of 31 credit hours via correspondence, extension, examination, PLA, military, or similar means; CLEP (30 hours max).
- 45 junior/senior hours after completing 30 hours.
- 18 of the last 24 hours must be earned on the ASU-Jonesboro campus.
- Minimum of 57 hours from four-year institutions.
- 32 resident hours if completing a second degree and the first degree was not from ASU-J.

Psychology and Counseling

Interim Department Chair: Dr. Savannah Cormier

Degrees Offered

Major	Emphasis	Degree
Psychology		Bachelor of Science
Psychology		Bachelor of Arts (Online)
Psychology	Pre-Professional Emphasis	Bachelor of Science
Psychology		Minor in Psychology
Psychology		Minor in Helping Professions
School Counseling	Crisis & Trauma	Master of Science in Education
School Counseling	Special Populations	Master of Science in Education
Psychology and Counseling	Clinical Mental Health Counseling	Specialist in Education (Ed.S.)
Psychology and Counseling	School Psychology	Specialist in Education (Ed.S.)
Marriage and Family Therapy		Certificate (Graduate)
Play Therapy		Certificate (Graduate)

Advising Script — BS Psychology

The Department of Psychology and Counseling offers two bachelor's degree programs and two minors.

A bachelor's degree in psychology provides a strong foundation for careers that involve understanding human behavior, communication, data analysis, and helping others. Graduates often find employment in areas such as

human resources	behavioral health	child and family services	psychiatric rehabilitation	research
case management	social services	victim advocacy	employee assistance programs	community outreach programs

Many graduates also work in schools, hospitals, nonprofit organizations, and government agencies in roles that support individuals and families.

- The Bachelor of Science degree also prepares students for graduate training.
- Students interested in taking PSY 4798V must speak with a faculty member prior to enrollment. Students who discuss this course during advising are most likely too late to take the class in the upcoming term.

BS Psychology — Additional Notes

- All coursework for the minor must be completed through the Bachelor of Science degree program.
- Students may take a total of 6 credit hours of PSY 4798V and have those hours count toward their major.
- Undergraduate students enrolled in the BS degree program are not allowed to register for CP1 courses.

Advising Script — Graduate Options

For students interested in advancing their careers in counseling, psychology, or education, we offer several graduate pathways:

- **Licensed Professional Counseling (LPC):** For those who want to become professional counselors and provide mental health services in a variety of settings.
- **School Psychology:** For individuals interested in assessment, consultation, and supporting students' academic, behavioral, and emotional success.
- **School Counseling:** A flexible online option for those who want to help students with academic, career, and social-emotional development.
- **Advanced Certificates:** Designed for professionals who already hold counseling degrees and want additional credentials or specialized training.
- **Play Therapy Certificate:** Specialized training for professionals who work with children.
- **Marriage and Family Therapy Certificate:** Additional preparation for working with couples and families and pursuing related licensure opportunities.

Whether you plan to begin your career immediately after earning a psychology degree or continue your education through graduate study, psychology provides a versatile foundation for a wide range of people-focused professions.



Bachelor of Science in Psychology (BS) — Requirements

Psychology Requirements (39–42 hours). Students should check their bulletin term in Banner: Self-Service to confirm they are using the correct check sheet. Consult your academic advisor with additional questions.

Psychology Core (12–15 hours) — must be taken in order

- PSY 11003 — Introduction to Psychology (if not completed as part of General Education)
- PSY 28003 — History of Psychology (prereq: PSY 11003)
- PSY 33103 — Quantitative Methods for Behavioral Sciences (prereq: Gen Ed Math)
- PSY 33153 — Research Design in Psychology (prereq: PSY 33103)
- PSY 33163 — Experimental Methods in Psychology (prereq: PSY 33153)

Psychology as a Natural Science (choose 2; 6 hours)

- PSY 33203 — Introduction to Neuroscience (See undergraduate bulletin for prerequisites)
- PSY 31043 — Motivation (prereq: PSY 11003)
- PSY 44353 — Physiological Psychology (See undergraduate bulletin for prerequisites)
- PSY 44343 — Learning Processes (prereq: PSY 28033 or PSY 33003)
- PSY 31003 — Cognitive Psychology (prereq: PSY 28033 or PSY 33003)
- PSY 44383 — Introduction to Behavior Analysis (prereq: PSY 28033)

Psychology as a Social Science (choose 3; 9 hours)

- PSY 20133 — Abnormal Psychology (prereq: PSY 11003)
- PSY 21003 — Developmental Psychology (prereq: PSY 11003)
- PSY 33403 — Child Psychology (prereq: PSY 11003)
- PSY 42433 — Adolescent Psychology (prereq: PSY 11003)
- PSY 30103 — Social Psychology (prereq: PSY 11003)
- PSY 44553 — Personality Theory (prereq: PSY 28033)

Note: Only 6 hours of PSY 2133, 3403, and 3413 may be applied toward the major.

Integrative Psychology (choose 4; 12 hours)

- PSY 22003 — Psychology as a Science and Profession (prereq: PSY 11003)
- PSY 30403 — Cultural Psychology (prereq: PSY 11003)
- PSY 40303 — Educational Psychology
- PSY 4798V — Independent Study (no more than 6 hours toward the major)
- PSY 44503 — Today's Families (See undergraduate bulletin for prerequisites)
- PSY 44173 — Psychometrics (prereq: PSY 33153)
- PSY 44853 — Psychological Seminar (See undergraduate bulletin for prerequisites)

Note:

- All upper-level courses require the completion of PSY 11003 Introduction to Psychology.
- Additional courses from Psychology as a Natural Science and Psychology as a Social Science may be substituted for courses in the Integrative Psychology category.
- A total of 120 hours is required for graduation, of which at least 45 must be upper-level (3000-4000) courses

Bachelor of Science in Psychology — Pre-Med Emphasis

The Pre-Med emphasis follows the same Psychology Requirements as the BS in Psychology while adding the science coursework required for medical and health professional school. Students should work closely with their advisor to sequence these courses with general education and major requirements.

Pre-Med Science Requirements

- MATH 22194 — Survey of Calculus (Pre-Med Gen Ed requirement)
- CHEM 14103/14101 General Chemistry I and Lab
- CHEM 14203/14201 General Chemistry II and Lab
- CHEM 36053/36051 Organic Chemistry I and Lab
- CHEM 36203/36201 Organic Chemistry II and Lab
- CHEM 42133/42031 Biochemistry and Lab
- BIO 38093/33373 Genetics (and Lab)
- PHYS 20104 General Physics
- PHYS 20204 General Physics II

Recommended biology electives:

Course ID	Course Name	Lab ID	Lab Name
BIO 10503	Biology of Animals	BIO 10501	Biology of Animals Lab
BIO 24003	Human Anatomy & Physiology I	BIO 24001	Human Anatomy & Physiology I Lab
BIO 24103	Human Anatomy & Physiology II	BIO 24101	Human Anatomy & Physiology II Lab
BIO 33203	Pathophysiology	_____	NO LAB
BIO 33303	Human Structure Function I	BIO 33401	Human Structure Function I Lab
BIO 33233	Human Structure Function II	BIO 33231	Human Structure Function II Lab
BIO 44104	Microbiology	_____	NO LAB
BIO 33633	Cell Biology	BIO 33631	Cell Biology Lab

Note: Students should check their catalog term in Banner to confirm they are using the correct check-sheet year.

- All upper-level courses require the completion of Psy 11003 Introduction to Psychology.
- Additional courses from Psychology as a Natural Science and Psychology as a Social Science may be substituted for courses in the Integrative Psychology category.
- A total of 120 hours is required for graduation, of which at least 45 must be upper-level (3000-4000) courses.

Bachelor of Arts in Psychology (Online)

Students requiring developmental coursework based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program in eight semesters. Developmental courses do not count toward total degree hours. Students who completed college-level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions; in most cases, general education courses may be interchanged between semesters. A minimum of 45 hours of upper-level credit (3000–4000 level) is required. Mandatory state and institutional assessment exams are required during the program; failure to participate in required assessments may delay graduation.

Bachelor of Arts in Psychology, Online

Course	Course Name	Hrs.	Gen Ed
Year 1 — Fall Semester (15 hours)			
PSY 11103	Psychological Wellness	3	✓
PSY 11003	Introduction to Psychology	3	
ENG 10103	Composition I	3	✓
HIST 11103	World Civilization to 1500	3	✓
MATH 11003	College Algebra	3	✓
Year 1 — Spring Semester (16 hours)			
PSY 22003	Psychology as a Science & Profession	3	
ENG 10203	Composition II	3	✓
MUS 10003	Fine Arts — Music	3	✓
BIOL 10043	Biological Science	3	✓
BIOL 10031	Biological Science Lab	1	✓
PHIL 11003	Introduction to Philosophy	3	✓
Year 2 — Fall Semester (15 hours)			
PSY 33003	Research Design & Analysis	3	
PSY 31043	Motivation (summer)	3	
ENG 21103	World Literature to 1660	3	✓
POSC 20003	Introduction to US Government	3	✓
Elective	Elective	3	
Year 2 — Spring Semester (16 hours)			
PSY 21003	Developmental Psychology	3	
PHSC 10043	Physical Science	3	✓
PHSC 10031	Physical Science Lab	1	✓
Elective	Elective	3	
Elective	Elective	3	
Elective	Elective	3	
Year 3 — Fall Semester (15 hours)			



Course	Course Name	Hrs.	Gen Ed
PSY 30403	Cultural Psychology	3	
PSY 30103	Social Psychology	3	
PSY	Psychology elective	3	
Elective	Elective	3	
Elective	Elective	3	
Year 3 — Spring Semester (15 hours)			
PSY 44343	Learning Processes	3	
PSY 20133	Abnormal Psychology	3	
Elective	Elective	3	
Elective	Elective	3	
Elective	Elective	3	
Year 4 — Fall Semester (15 hours)			
PSY 44883	Professional Capstone	3	
Elective	Elective	3	
Elective	Elective	3	
Elective	Elective	3	
Elective	Elective	3	
Year 4 — Spring Semester (12 hours)			
PSY 31003	Cognitive Psychology	3	
Elective	Elective	3	
Elective	Elective	3	
Elective	Elective	3	

Total Upper-Level Hours: 47 Total Degree Hours: 120

Minors and Certificate — Psychology and Counseling

Minor in Psychology (18 credit hours)

Students interested in completing a minor in psychology must complete 18 credit hours offered within the Bachelor of Science degree program:

- A total of 18 credit hours
- PSY 11003 — Introduction to Psychology
- 15 semester hours of psychology electives. (9 hours must be upper-level psychology electives).

Minor in Helping Professions (18 credit hours)

Students interested in completing a minor in helping professions must complete 18 credit hours offered by counseling faculty within the department. Students who complete these courses may find employment within the helping professions or apply for the Master in Mental Health Counseling degree program.

- COUN 33003 — Foundations of Counseling (3 hrs.)
- COUN 33033 — Multicultural Issues in the Helping Professions (3 hrs.)
- COUN 33103 — Group Process in Helping Relationships (3 hrs.)
- COUN 33203 — Interpersonal Communication Skills for the Helping Professions (3 hrs.)
- COUN 33283 — Introduction to Substance Use Disorders (3 hrs.)
- COUN 44183 — Grief, Loss, and Self-Care for Helping Professionals (3 hrs.)

Teacher Education

Department Chair: Dr. Audrey Bowser



Degrees Offered

Major	Emphasis	Degree
Elementary Education	Elementary (K-6 Licensure)	Bachelor of Science in Education
Middle-Level Education	Middle Level (4-8 Licensure)	Bachelor of Science in Education
Special Education	Grades K-12	Bachelor of Science in Education
Early Childhood Education		Master of Science in Education
Early Childhood Services		Master of Science
Reading		Specialist in Education (Online)
Reading		Master of Science in Education (Online)
Teaching	Art Education (Initial Licensure)	Master of Arts in Teaching (Online)
Teaching	Business Technology (Initial Licensure)	Master of Arts in Teaching (Online)
Teaching	Elementary (Licensure)	Master of Arts in Teaching (Online)
Teaching	Middle Level (Licensure)	Master of Arts in Teaching (Online)
Dyslexia		Graduate Certificate
Pre-Kindergarten Academy		Graduate Certificate
Teaching: Ages 3–4		Endorsement
Teaching: Ages 5–6		Endorsement

Note: All graduate degree programs are offered online.

What Will You Learn?

- **Understand Child & Adolescent Development** — Learn about cognitive, social, and emotional growth to better support students at different developmental stages.
- **Develop Classroom Management Skills** — Explore strategies for maintaining a positive and structured learning environment.
- **Study Literacy Development** — Reading and writing are essential across all subjects, so learn effective strategies for literacy instruction.
- **Use Technology in Education** — Learn to integrate educational technology, such as interactive whiteboards, learning apps, and digital assessments.

Advising Script — Elementary & Middle Level

The Department of Teacher Education offers bachelor's degrees that lead to initial teacher licensure in Arkansas for Elementary Education (K-6) and for Middle Level Education (Grades 4-8), which requires two content specialty areas (English Language Arts, Mathematics, Science, Social Studies). Both programs offer opportunities for A-State students to work in schools with students and teachers at three levels — the sophomore year in TE 2003 Introduction to Education, the junior year with an embedded field experience aligned to several courses, and the year-long residency in the senior year. The program provides candidates with experiences in multiple school settings, so students experience a variety of school and community contexts. Coursework is applied so that course experiences connect directly to required teacher competencies while also providing candidates with strong, evidence-based practical knowledge and skills.

Bachelor of Science in Education—K-6

Course	Course Name	Hrs.	Gen Ed
Year 1 — Fall Semester (15 hours)			
ENG 10103	Composition I (Freshman English I)	3	✓
UC 11013	Making Connections	3	✓
SPCH 10003	Oral Communications	3	✓
MATH 11003/11103	College Algebra OR Quantitative Reasoning	3	✓
HIST 11103 / 11203	World History to 1500 OR World History Since 1500	3	✓
Year 1 — Spring Semester (16 hours)			
ENG 10203	Composition II (Freshman English II)	3	✓
BIOL 10043	General Education Biological Science	3	✓
BIOL 10031	General Education Biological Science Lab	1	✓
HIST 21103 / 21203	US History to 1876 OR US History from 1876	3	✓
ARHS/MUSC or /THTR 10003	Fine Arts: Art Fine Arts: Music, or Fine Arts: Theater	3	✓
PLSC 20003	Introduction to American Government	3	✓
Year 2 — Fall Semester (16 hours)			
ENG 21103 or/ 21203	World Literature to 1600 or World Literature since 1600	3	✓
ELSE 20203	Child Growth and Learning	3	⊕
MATH 20163	Math for School Teachers I	3	
CIED 10103	Introduction to Education	3	⊕
PHSC 10043	Physical Science	3	✓
PHSC 10031	Physical Science Lab	1	✓
Year 2 — Spring Semester (16 hours)			
SPED 40143	Exceptional Student in the Regular Classroom	3	⊕
MATH 20263	Math for School Teachers II	3	
HIST 30083	History of Arkansas	3	
Elective	3 Hours Science Elective and 1 Hour Lab from Gen Ed Courses	4	
Elective	3 Hours of Social Science Elective (GEOG 11003: Introduction to Geography Recommended)	3	
Year 3 — Fall Semester (16 hours)			
MATH 33133	Math for School Teachers III	4	
ELED 33183	Technology in the Classroom	3	#  ⊕
READ 32203	Fundamentals of Reading	3	# 

Course	Course Name	Hrs.	Gen Ed
READ 33203	Content Area Reading and Writing	3	#
CIED 33003	Differentiation in Instruction for Diverse Learners	3	#
Year 3 — Spring Semester (15 hours)			
ELED 40003	Effective Assessment in Elementary Grades	3	^^^#
ELED 31103	Children’s Literature in Elementary Grades	3	^^^#
ELED 30103	Integrating Curriculum and Instructional Strategies for Elementary Students	3	^^^#
ELED 3153	Elementary Classroom Management and Trauma-Informed Practices	3	^^^#
ELSE 3173	Elementary Education Content Specialization	3	#
Year 4 — Fall Semester (15 hours)			
READ 38043	Literacy Assessment, Diagnosis, and Development	3	
ELED 44102	Methods of Teaching Language Arts in Elementary Grades	2	
ELED 44202	Methods of Teaching Social Studies in Elementary Grades	2	
ELED 44302	Methods of STEM, Mathematics	2	
ELED 44132	Methods of STEM, Science	2	
ELED 44204	Residency Internship I: Elementary Education	4	
Year 4 — Spring Semester (12 hours)			
ELED 44306	Residency Internship II: Elementary Education	6	

Total Degree Hours: 120

Admission to Teacher Education Requirements

- ✓ Minimum 30 semester hours
- ✓ Overall GPA ≥ 2.7 (after 8/10/15)
- ✓ Completion of the following courses with a grade C or better: ENGL 10103, ENGL 10203, MATH 11003/11103, COMS 10003, CIED 10103
- ✓ Completion of EDA, Ethics activity, & Background check
- ✓ Completion of Application for Admission with all required documentation (completed online)
- ✓ Complete department admission interview

See the Teacher Education Handbook for additional information

Key

- #Co-requisite courses (must be taken same semester)
- Major courses required prior to capstone internship
- Pre-requisite: Admission to Teacher Ed Program
- ^^^Field Experience embedded in these courses

Program Prerequisites

- (1) required for admission to Teacher Education (junior year)
- (1) & (2) required for Junior Year Semester 1
- (3) required for Junior Year Semester 2
- (4) required for Residency I semester
- (5) required for Residency II semester

3rd General Education (GEN ED) Science: CHEM 14103/14101, CHEM 12103/12101, GEOL 11203/11201, PHSC 1014, ASTR 12043/12031, ASTR 20304, ASTR 20104, BIOL 11033*, BIOL 11063*, BIOL 25473/25471, BIOL 20003/20001, BIOL 24003/24001

*no additional lab required if completed BIOL 1001

Social Studies electives: GEOG 11003, GEOG 33603, ECON 21003, OR ECON 22333

Program Notes — Junior and Senior Year

- Junior and senior years are under revision to meet new state regulations.
- Once junior-year coursework begins, the programs are linear: each semester's coursework serves as the prerequisite for the next, and courses are offered only on a Fall-to-Spring rotation.
- The senior year includes a year-long (fall and spring) residency.
- Residency occurs in the same classroom and school for the entire year, so candidates are familiar and prepared from the beginning to the end of the year with one group of students.
- Depending on the school district, opportunities for paid substitute teaching may be available during the residency semesters to supplement student income.



Photo Credit: Carla Wehmeyer

Bachelor of Science in Education: Mid-Level Education (Grades 4 - 8) - Two Content Areas

Course	Course Name	Hrs.	Gen Ed	Cert
Year 1 — Fall Semester (15 hours)				
ENG 10103	Composition I (Freshman English I)@	3	✓	
UNIV 11033	Making Connections	3	✓	
SPCH 10003	Oral Communications@	3	✓	
MATH 11003	College Algebra for all but ELA/SOC	3	✓	
MATH 11003 or 11103 or MATH 21003	College Algebra, or Quantitative Reasoning, or Introduction to Statistics for ELA/SOC ONLY@		✓	
HIST 11103 OR 11203	World History to 1500 or World History Since 1500	3	✓	
Year 1 — Spring Semester (16 hours)				
ENG 10203	Composition II (Freshman English II)@	3	✓	
BIOL 10043	Biological Science	3	✓	
BIOL 10031	Biological Science Lab	1	✓	
HIST 21103 or HIST 21023	The United States to 1876 or The United States from 1876	3	✓	
ARHS 10003 or MUS 10003 or THTR	Fine Arts—Arts, or Fine Arts — Music or Fine Arts -- Theater	3	✓	
PLSC 20003	Introduction to American Government	3	✓	
Year 2 — Fall Semester (15-18 hours)				
ENGL 21103 or ENGL 21203	World Literature to 1600 OR World Literature since 1600	3	✓	
PHSC 10043	Physical Science	3	✓	
PHSC 10031	Physical Science Lab	1	✓	
CIED 10103	Introduction to Education 	3		
SCC	Specialty Content Course			
SCC	Specialty Content Course			
Year 2 — Spring Semester (15-18 hours)				
SPED 40143	The Exceptional Student in the Regular Classroom 	3		
HIST 30083	History of Arkansas	3	✓	
SCC	Specialty Content Course			
SCC	Specialty Content Course			
SCC	Specialty Content Course			
SCC	Specialty Content Course			
Year 3 — Fall Semester (15-18 hours) FALL MLED and TE COURSES TAUGHT FALL ONLY				

Course	Course Name	Hrs.	Gen Ed	Cert
MLED 33203	Nature and Needs of the Middle Level Learner *  	3		
CIED 33003	Differentiation for Culturally and Linguistically Div. Learners*  	3		
MLED 33103	Literacy through Literature for the Middle Grade *  	3		
READ 32203	Foundations of Reading *  	3		
SCC	Specialty Content Course			
SCC	Specialty Content Course			
Year 3 — Spring Semester (15-18 hours)				
MLED 30333	Effective Assessment of Middle School Students *  	3		
MLED 33053	Instructional Models and Strategies in the Middle Grades *  	3		
MLED 33083	Integration of Technology into the Curriculum *  	3		
READ 44343	Reading in the Content Areas: Middle and Secondary Schools *  	3		
SCC	Specialty Content Course			
SCC	Specialty Content Course			
Year 4 — Fall Semester (15 hours)) FALL MLED and COURSES TAUGHT FALL ONLY				
MLED 4062	Middle School Content Specific Course *  	3		
MLED 4052	Middle School Prof *  	3		
MLED 44073	Key Issues in Teaching Middle School *  	3		
MLED 44204	Residency I*  	3		
Choose 2 Methods and Materials Based on Licensure Content Areas				
MLED 44102, ELA, MLED 44002 Math	Math Courses			
MLED 44052 Science; MLED Social Studies	Social Science Courses			
Year 4 — Spring Semester (12 hours) CAPSTONE ONLY				
MLED 44306	Residency II	12		

Total Degree Hours: 120

Admission to Teacher Education

Minimum 30 semester hours

Overall GPA $\geq$ 2.7 (after 8/10/15)

Completion of following courses with grade C or better:

ENGL 10103, ENGL 10203, ^MATH 11003 or MATH 11103 or MATH 21003,

SPCH 10003, CIED 10103

Completion of EDA, ethics requirement, & Background checks

Completion of Application for Admission with all required documentation (completed online)

Make an appointment for and successfully complete department screening interview

Key

*Required for admission to Teacher Education

Co-requisite courses (must be taken same semester)

 Major courses required prior to capstone internship


Pre-requisite: Admission to Teacher Ed Program

Students must have a grade of C or better in specialty content coursework (SCC) including general education

Specialty Area courses may be substituted with Teacher Education advisor approval.

SOCIAL STUDIES: 21 hours

(AR History is a licensure requirement)

See the listing of requirements and options.

Some content coursework may be offered only once a year.

BSE in Mid-Level Education (Grades 4 - 8) - Content Areas
SPECIALTY AREA CONTENT COURSES: MATH (INCLUDING GENERAL EDUCATION) 19 hours
Students with this specialty area must have a grade of C or better in all specialty content coursework

MATH		Course Notes
MATH 11003	College Algebra	C or better in MATH 11003
MATH 20163	MATH I	C or better in MATH 21063
MATH 20263	MATH II	C or better in MATH 20263
MATH 33133	MATH III	C or better MATH 20163, 20263; spring only
MATH 33003	Geometry for Teachers	MATH 11003
MATH 22194 OR	Survey of Calculus	MATH 11003 and MATH 12003or MATH 13004.
MATH 24004 OR	Calculus I	
MATH 10843 OR	Business Calculus	
MATH 26103	Discrete Structures	

SPECIALTY AREA CONTENT COURSES: SCIENCE - 20 hours
**Students with this Specialty Area must take BIOL 10043/10031, PHSC 10043/10031, and MLED 33093*

*BIOL 10043/10031	Biological Science & lab	Prerequisite: Must complete MATH 11003 or higher math
*PHSC 10043/10031	Physical Science & lab	limited offering
*MLED 33093	STEM Science	

Plus, 3 courses from options below, representing a range of science areas:

CHEM 11003	Introduction to Chemistry	Prerequisites: Must first complete the General Education Biological Science and Physical Science requirements
CHEM 14103	General Chemistry	
DIET 22203	Basic Human Nutrition	
BIOL 11063	People and the Environment	
BIOL 10503	Biology of Animals	
BIOL 10303	Biology of Plants	
BIOL 25473	Biology of the Cell	
BIOL 20003	Microbiology for Nursing/Allied Health	

BSE in Mid-Level Education (Grades 4 - 8) - Content Areas

SPECIALTY AREA CONTENT COURSES: SOCIAL STUDIES 21 hours

**Students with this Specialty Area must take GEOG 11003, HIST 30083, and PLSC 20003*

*GEOG 11003	Introduction to Geography	
*HIST 30083	History of Arkansas	C or above required for Social Science majors
*PLSC 20003	Introduction to American Government	
Plus -		
HIST 11103 OR	World History to 1600	
HIST 11203	World History since 1600	
HIST 21103 OR	The United States to 1876	
HIST 21203	The United States since 1876	
Plus -		
ECON 22333 OR	Economics Concepts	
ECON 22003 OR	Principles of Microeconomics	
ECON 21003	Principles of Macroeconomics	

SPECIALTY AREA CONTENT COURSES: ENGLISH LANGUAGE ARTS 21 hours

Fall, online, ADMISSION

**Students with this Specialty Area must take MLED 3063 Teaching Writing in the Middle School*

ENG 10103	Composition I (Freshman English I)	
ENG 10203	Composition II (Freshman English II)	
*MLED 33063	Teaching Writing in Middle School	
Plus, 2 of the following:		
ENGL 21103 OR	World Literature to 1660	
ENGL 21203	World Literature since 1660	
ENGL 30243 OR	American Literature to 1865	
ENGL 30343	American literature since 1865	Fall
		Spring
ENGL 22133	Introduction to Poetry and Drama	
ENGL 27073	Introduction to Fiction	
ENGL 35753	Literature for Adolescents	
ENGL 44043	Teaching Composition	
ENGL 35103 OR	Introduction to Folklore	
ENGL 33643	African American Folklore	
ENGL 31063	Advanced Composition	
ENGL 34253 OR	British Literature to 1800	
ENGL 34353	British Literature since 1800	



Photo Credit: Dr. Annette Hux

Bachelor of Science in Education: Special Education K-12

Course	Course Name	Hrs.	Gen Ed	Term
Year 1 — Fall Semester (15 hours)				
ENG 10103	Composition I (Freshman English I)	3	✓	
UC 11013	Making Connections	3	✓	
SPCH 10003	Oral Communications	3	✓	
MATH 11003/11103	College Algebra OR Quantitative Reasoning	3	✓	
HIST 11103 / 11203	World History to 1500 OR World History Since 1500	3	✓	
Year 1 — Spring Semester (16 hours)				
ENG 10203	Composition II (Freshman English II)	3	✓	
BIOL 10043	General Education Biological Science	3	✓	
BIOL 10031	General Education Biological Science Lab	1	✓	
HIST 21103 / 21203	US History to 1876 OR US History from 1876	3	✓	
ARHS/MUSC or /THTR 10003	Fine Arts: Art Fine Arts: Music, or Fine Arts: Theater	3	✓	
PLSC 20003	Introduction to American Government	3	✓	
Year 2 — Fall Semester (15 hours)				
ENG 21103 or/ 21203	World Literature to 1600 or World Literature since 1600	3	✓	
SPED 33233	Introduction to Teaching Special Education	3		
MATH 20163	Math for School Teachers I	3		
PHSC 10043	Physical Science	3	✓	
PHSC 10031	Physical Science Lab	1	✓	
Year 2 — Spring Semester (15 hours)				
SPED 40143	Exceptional Student in the Regular Classroom	3		POT: 1
MATH 20263	Math for School Teachers II	3		
HIST 30083	History of Arkansas	3		
PSY 11003	Introduction to Psychology	3		
HEAL 10003	Principles of Personal Health	3		
Year 3 — Fall Semester (16 hours)				
SPED 44242	Secondary Practicum in SPED	2		POT: 1
SPED 44273	Reading & Language Arts for Exceptional Learners	3		POT: 2
SPED 44263	Positive Behavioral Interventions and Support	3		POT: 1
SPED 35003	Special Education Law	3		POT: 2
SPED 34193	Classroom Management	3		POT: 2

Course	Course Name	Hrs.	Gen Ed	Term
SPED 44202	Elementary Practicum in Special Education	2		POT: 2
Year 3 — Spring Semester (18 hours)				
SPED 44163	Introduction to Emotional Behavioral Disorders	3		POT: 2
SPED 44103	Methods and Materials for Students with Severe or Profound Disabilities	3		POT: 1
SPED 42103	Introduction to Autism Spectrum Disorders	3		POT: 2
SPED 44203	Family and Community Systems	3		POT: 1
SPED 33253	Special Education Due Process	3		POT: 2
SPED 44703	Math Strategies for Exceptional Learners	3		POT: 2
Year 4 — Fall Semester (15 hours)				
SPED 44333	Residency I	3		Full
SPED 44303	Curriculum Programming	3		POT: 1
SPED 44053	Assessment and Diagnosis of Exceptional Learners	3		POT: 1
SPED 44403	Effective Transition for Students with Disabilities	3		POT: 2
SPED 44253	Inclusive Practices for Students with Disabilities	3		POT: 2
Year 4 — Spring Semester (15 hours)				
SPED 4433V	Special Education Residency II	12		Full



Photo Credit: Carla Wehmeyer

Education Leadership & Curriculum

Department Chair: Dr. Alicia Shaw

Degrees Offered

Note: All graduate degree programs are offered online

Major	Emphasis	Degree
Educational Leadership	Higher Education Administration	Doctorate in Education
Educational Leadership	P—12 Administration	Doctorate in Education
Education Leadership	Superintendency	Specialist in Education (Ed.S.).
Educational Leadership	Curriculum Director	Specialist in Education (Ed.S.)
Educational Leadership	Gifted and Talented Director	Specialist in Education (Ed.S.)
Educational Leadership	Principalship	Specialist in Education (Ed.S.)
Educational Leadership	Director of Special Education	Specialist in Education (Ed.S.)
Educational Leadership	Curriculum and Instruction Director	Master of Science in Education— Educational Leadership
Educational Theory and Practice	Gifted, Talented & Creative	Master of Science in Education— Educational Leadership
Educational Theory and Practice	Adult Education	Master of Science in Education— Educational Leadership
Educational Theory and Practice	Director of Special Education	Master of Science in Education— Educational Leadership
Educational Theory and Practice	National Board Certification	Master of Science in Education— Educational Leadership
Educational Theory and Practice	Building-Level Principal	Master of Science in Education— Educational Leadership
Higher Education	Administration	Master of Science
Special Education	Instructional Specialist K—12	Master of Science in Education
Special Education	Special Education K—12	Master of Art in Teaching
Educational Theory and Practice	Gifted, Talented, and Creative	Certificate
Educational Theory and Practice	Building Level Principal	Certificate
Educational Theory and Practice	Curriculum Director	Certificate
Educational Theory and Practice	Special Education	Certificate
Educational Leadership	District Level Superintendent	Certificate

Department Mission

The mission of the Department of Educational Leadership, Curriculum, and Special Education is to provide graduate programs to prepare school administrators, curriculum specialists, and special educators, and to provide leadership and coordination for the graduate preparatory program for community college instructors.

Teaching excellence is the department's focus, and faculty performance is evaluated regularly. The department encourages and supports faculty involvement in providing professional services to educationally related systems and agencies and endorses such involvement as a way to enhance classroom experiences.



The department stresses the program contributions of faculty active in the pursuit and dissemination of educational research.