

Rubric for Creative Work

Create@State

Creative Work: Creative work is a manifestation of creative effort including fine artwork, dance, writing, filmmaking, composition, computer code, among other things.

Criteria	Outstanding	Good	Fair	Improvement Needed	Unsatisfactory
Value	4 points	3 points	2 points	1 point	0 point
Concept Q: How well-developed and clear is the concept behind this work?	The concept is well-developed showing deep thought and clear intent	The concept is connected to work. Some aspects may need further development.	The concept is clearly presented but lacks connection to the work.	The concept is present, but unclear and lacks connection to the work.	No clear concept is derived from what is presented.
Technical Skill & Craftsmanship Q: How would you evaluate the technical skill or craftsmanship demonstrated in this work? Are there noticeable flaws or weaknesses?	Outstanding technical skill or craftsmanship and mastery of the medium or form, with attention to detail and precision.	Good technical skill or craftsmanship, with few noticeable flaws or areas for improvement.	Basic technical skill or craftsmanship, but noticeable flaws or areas of weakness are present.	Lacks technical skill or craftsmanship; work appears unfinished or contains significant flaws.	No technical skill or craftsmanship present.
Contribution to the Student's Field of Study Q: How significant is the work in contributing to the student's academic field? Does it provide new insights, confirm existing theories, or open new avenues for exploration?	It clearly states how work advances knowledge in the students' field of study, provides new insights, confirms existing theories, opens new avenues for exploration, or meets a practical need. Addresses why this contribution is important.	It could offer more clarity in how work advances knowledge in the students' field of study, provides new insights, confirms existing theories, opens new avenues for exploration, or meets a practical need. Addresses why this contribution is important.	It could offer more clarity in how work advances knowledge in the students' field of study, provides new insights, confirms existing theories, opens new avenues for exploration, or meets a practical need, and doesn't address why this contribution is important.	Poorly articulated how work advances knowledge in the students' field of study, provides new insights, confirms existing theories, opens new avenues for exploration, or meets a practical need, and doesn't address why this contribution is important.	No evident contribution to how work advances knowledge in the students' field of study, provides new insights, confirms existing theories, opens new avenues for exploration, or meets a practical need.
Professional Writing Q: Does the work display information in a discipline appropriate manner,	The information presented is discipline-appropriate, and the language is	The information presented is discipline appropriate, and display	There is an overreliance on either text or visuals,	There is an overreliance on either text or visual	Missing visual elements. Insufficient text.

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and utilize succinct language? Are visual elements appropriate for the research category and presentation topic? Are references present?	succinct. Visuals are engaging and appropriate for the research category and presentation topic. References are present.	methods are appropriate for the research category and presentation topic, but language could be more succinct, and visuals could be more engaging. References are present.	but both are appropriate for the research category and presentation topic. References are present.	elements. OR text or visual elements are inappropriate for the research category and presentation topic. References are present.	References are missing.
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