

Department of Psychology and Counseling

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Faculty and Staff



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Bachelor of Science in Psychology Degree Check Sheet



Bachelor of Science in Psychology Degree Check Sheet*

2025-2026

Name _____

Student ID _____

Psychology Requirements (39-43 Hours)

Psychology Core: Must take each of the following and in this order (12-15 hours)

Semester	Grade	(See notes below for additional course prerequisites and rules)
		PSY 2013 Introduction to Psychology (If not completed as part of General Education requirement)
		PSY 2893 History of Psychology
		PSY 3103 ¹ Quantitative Methods for Behavioral Sciences (Prerequisite: Successful completion of General Education MATH)
		PSY 3113 ¹ Research Design in Psychology (Prerequisite: Successful completion of PSY 3103)
		PSY 3123 ¹ Experimental Methods in Psychology (Prerequisite: Successful completion of PSY 3113)

Psychology as a Natural Science: Choose 2 of the following (6-7 hours)^{3,4}

Semester	Grade	(See notes below for additional course prerequisites and rules)
		PSY 3213 ¹ Introduction to Neuroscience (Prerequisites: General Education Math completion and Life Science Completion)
		PSY 3303 ¹ Motivation
		PSY 4323 ^{1,2} Physiological Psychology (Prerequisites: General Education Math completion and Life Science Completion)
		PSY 4343 ^{1,2} Learning Processes
		PSY 4363 ^{1,2} Cognitive Psychology
		PSY 4383 ^{1,2} Introduction to Behavior Analysis

Psychology as a Social Science: Choose 3 of the following (9 hours)^{3,4}

Semester	Grade	(See notes below for additional course prerequisites and rules)
		PSY 2233 Abnormal Psychology
		PSY 2133 Developmental Psychology
		PSY 3403 ¹ Child Psychology
		PSY 3413 ¹ Adolescent Psychology
		PSY 3523 ¹ Social Psychology
		PSY 4553 ^{1,2} Personality Theory

Only 6 hours of PSY 2133, 3403, and 3413 may be applied toward the major

Integrative Psychology: Choose 4 of the following (12 hours)^{3,4}

Semester	Grade	(See notes below for additional course prerequisites and rules)
		PSY 2023 Psychology as a Science and Profession
		PSY 3613 ¹ Cultural Psychology
		PSY 3703 ¹ Educational Psychology
		PSY 380V ¹ Independent Study in Psychology (No more than 6 hours can be applied to the major)
		PSY 4053 ^{1,2} Today's Families (Prerequisite: 12 hours in Interdisciplinary Families Minor or Instructor permission)
		PSY 4553 ^{1,2} Psychometrics (Prerequisite: Successful completion of PSY 3113)
		PSY 4853 ^{1,2} Psychological Seminar (Prerequisites: 12 hours of Psychology courses and Instructor permission; May be repeated for credit)

Notes:

*Students should check their Bulletin term in Banner to ensure that they are using the correct check sheet. Consult your academic advisor if you have additional questions

¹Students must complete PSY 2013 (Introduction to Psychology) before enrolling in any 3000-4000 level Psychology course

²Students may not enroll in 4000-level Psychology courses until they have completed PSY 2893 (History of Psychology)

³Additional courses from Psychology as a Natural Science and/or Psychology as a Social Science sections may be substituted for courses in the Integrative Psychology category

⁴Course rotations (e.g., courses designated Fall) are for guidance purposes only. Although the program tries to maintain the published course rotations, unforeseen circumstances may alter our offerings. Always check the schedule in Self-Service Banner when planning your semester schedules to determine which courses are being offered.

First Year Experience (3 hours)

Communication (6 hours)⁵ Must have a C or better

Math (3 hours)⁵

Life Sciences (4 hours)

Physical Science (4 hours)

Fine Arts and Humanities (9 hours)

Sem.	Grade	Humanities ⁶ : Choose 2 of the following
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Soc. Sciences, History, and Government (9 hours)

Sem.	Grade	Social Sciences: Choose 2 of the following
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Electives or Opt. Minor/Certificate

A student must have 120 hours to graduate. Of those 120 hours, at least 45 of those hours must be upper-level hours (3000-4000 level courses)

Notes:

*Students should check their Bulletin term in Banner to ensure that they are using the correct check sheet. Consult your academic advisor if you have additional questions

⁵Students must have this requirement completed in the first 45 hours of their degree

⁶One of these courses will be listed under "Departmental Option" in Degree Works

⁷It is highly recommended that Psychology majors take Introduction to Psychology as part of their General Education requirements

⁸ A student must have 120 hours to graduate. Of those 120 hours, at least 45 of those hours must be upper-level hours (3000-4000 level courses)

School Psychology Student Handbook

[Ed.S. School Psychology Student Handbook \(8-6-26\)](#)

MSE School Counseling Program Practicum and Internship Requirement



MSE School Counseling Program
Practicum and Internship Requirements

ENTRY-LEVEL PROFESSIONAL PRACTICE

- A. Students are covered by individual **professional counseling liability insurance policies** while enrolled in practicum and internship.
- B. Supervision of practicum and internship students includes **video recordings** and/or live supervision of students' interactions with students in the school. Permission will need to be secured from the students' parents/guardians in order to record them. The videos will be viewed only by the counseling student's supervision group and faculty supervisor.
- C. **Formative and summative evaluations** of the student's counseling performance and ability to integrate and apply knowledge are conducted as part of the student's practicum and internship by the site supervisor.
- D. As a part of their internship and practicum school counseling students must have the opportunity to become familiar with a variety of professional activities and resources, including technological resources, during their practicum and internship.
- E. In addition to the development of individual counseling skills, during internship students must **lead or co-lead a counseling or psychoeducational group** for a total of **ten hours** at their site.

PRACTICUM

- F. Students complete supervised counseling practicum experiences that total a minimum of **100 clock hours** (10 hours/week) over one full academic semester.
- G. Practicum students complete at least **40 clock hours of direct service** with actual students in the school that contributes to the development of counseling skills.
- H. Practicum students have weekly interaction with their site supervisor that averages **one hour per week of individual supervision**.
- I. Practicum students participate in an average of 1½ hours per week of live supervision (online via Zoom) on a regular schedule throughout the practicum with an Arkansas State University school counseling faculty member.

INTERNSHIP

J. After successful completion of the practicum, students complete **600 clock hours of supervised counseling internship** in roles and settings with students relevant to their specialty area over the course of two full semesters.

K. Internship students complete at least **240 clock hours of direct service**.

L. Internship students have weekly interaction with site supervisors that averages **one hour per week**.

M. Internship students participate in an average of 1½ hours per week of live group supervision (online via Zoom) on a regular schedule throughout the internship with an Arkansas State University school counseling faculty member.

SITE SUPERVISOR QUALIFICATIONS

N. Site supervisors have (1) a minimum of a master's degree, preferably in counseling, or a related profession; (2) school counseling certification and/or license; (3) a minimum of two years of pertinent professional experience as a professional school counselor; (4) knowledge of Arkansas State University MSE School Counseling program's expectations, requirements, and evaluation procedures for students; and (5) relevant training in counseling supervision. This training can be provided by Arkansas State University's School Counseling Faculty if needed.

O. Written supervision agreements will define the roles and responsibilities of the faculty supervisor, site supervisor, and student during practicum and internship.

MSE School Counseling Program Evaluation

Program Evaluation

The MSE School Counseling program has a documented, empirically based plan for systematically evaluating the program objectives, including student learning. Data is consistently collected analyzed and used for curriculum and program improvement. (CACREP 4.A)

Evaluation in the program includes opportunities for school counselor education program faculty to comprehensively evaluate overall the MSE School Counseling program's effectiveness. Assessment of students' knowledge, skills, and professional dispositions is integral. Evaluation data help program faculty reflect on aspects of the program that work well and those that need improvement and will inform programmatic and curricular decisions. (CACREP Section 4)

The school counselor education program faculty demonstrate the use of the following to evaluate the program objectives: (1) aggregate student assessment data that address student knowledge, skills, and professional dispositions; (2) demographic and other characteristics of applicants, students, and graduates; and (3) data from systematic follow-up studies of graduates, site supervisors, and employers of program graduates. The use of program evaluation data informs program modifications. (CACREP 4.B)

An **annual report** is disseminated each year that includes (1) a summary of the program evaluation results, (2) subsequent program modifications, and (3) any other substantial program changes. The report is published on the program website and students currently in the program, program faculty, institutional administrators, and personnel in cooperating schools and agencies (e.g., employers, site supervisors) are notified that the report is available. (CACREP 4.D)

The following information is likewise posted on the MSE School Counseling Program's Website (1) the number of graduates for the past academic year, (2) pass rates on credentialing examinations, (3) completion rates, and (4) job placement rates. (CACREP 4.E)

If you would like to receive a copy of the MSE School Counseling Program's Annual Report, please contact Dr. Rebekah Cole at recole@astate.edu.

MSE School Counseling Program Handbook

[MSE School Counseling Handbook 2025-2026 .pdf](#)

Clinical Mental Health Counseling Program Handbook

[CMHC Program Handbook 2025-2026 .pdf](#)

Clinical Mental Health Counseling Program Clinical Experience Handbook

[CMCH 2025-2026 Revised \(Aug. 2025\) Clinical Experience Handbook.pdf](#)

Psychology and Counseling Program Coordinators

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EdS/Certificate in Clinical Mental Health Counseling:

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Office: Education 321

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Play Therapy Certificate:

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Office: Education 325

scormier@astate.edu

Lupine Wellness Center:

Dr.

Phone: (870) 972-2000

Office: Education 133

Play Therapy: lupine@astate.edu

All other services: lupine@astate.edu

Student Organizations

Psychology & Counseling Club

The Psychology and Counseling Club is an academic organization. It is comprised primarily of psychology majors or minors but all students are encouraged to join and attend meetings and events. The purpose of the club is to encourage and stimulate interests in the academic disciplines of psychology and counseling among students. The Psychology and Counseling Club provides opportunities to attend lectures, social events, and networking opportunities for all members.

Psi Chi: National Honor Society in Psychology

Psi Chi is the International Honor Society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology. Membership is open to graduate and undergraduate students who are making the study of psychology one of their major interests, and who meet the minimum qualifications. Students must apply for membership into Psi Chi.

the Beta Rho Chapter of Chi Sigma Iota (Counseling)

CSI is an international honor society that values academic and professional excellence in counseling. We promote a strong professional identity through members (professional counselors, counselor educators, and students) who contribute to the realization of a healthy society by fostering wellness and human dignity. Our mission is to promote scholarship, research, professionalism, leadership, advocacy, and excellence in counseling, and to recognize high attainment in the pursuit of academic and clinical excellence in the profession of counseling.

ASURCA (Rehabilitation Counseling)

ASURCA is the official student organization within the Department of Psychology and Counseling's MRC Program. This organization is recognized by A-State's student government organization as well as a national affiliate of other rehabilitation counseling student organizations. The primary function of ASURCA is to encourage the pursuit of academic and professional excellence within the university by promoting the interaction among rehabilitation counseling graduate students and with faculty. ASURCA also schedules both educational (e.g., guest speakers, conference attendance) and social activities (e.g., semester parties) that promote disability awareness within the university community. The types of disabilities include substance abuse, psychiatric disorders, physical disabilities, developmental disabilities, HIV/AIDS, etc. ASURCA also provides a social and

academic network of support throughout the student's program of studies. For more information please contact Dr. Sharon Davis at 870-972-3064.

School Psychology Student Association (SPSA)

SPSA is a registered organization on campus for graduate students in the School Psychology program. The purpose of this association is to create a unified School Psychology graduate program that promotes professional leadership, academic achievement, and civic responsibility through the discussion of current issues and topics of School Psychology, in addition to providing information specific to the roles and responsibilities of a School Psychologist.

Society for Neuroscience - A-State Chapter

SfN's membership consists of more than 41,000 researchers, clinicians, postdoctoral trainees and students exploring the rapidly expanding field of neuroscience. SfN is the world's largest organization of brain researchers with members in the United States, Canada, Mexico, and 86 other countries around the world.

For more information about student organizations, contact the **Psychology & Counseling Department** at **(870) 972-3064**.

Accredidations

Our department has programs accredited by the Higher Learning Commission, National Council for the Accreditation of Teacher Education, and the Council for Accreditation of Counselor and Related Educational Preparation programs. In addition, the school psychology track in the Ed.S. is approved by the Arkansas Department of Education and the National Association of School Psychologists.

Scholarships

Alice Horn Bryant Psychology Scholarship

Criteria

- Must be a psychology major
- Must be a full time student (carrying at least 12 semester hours)
- Must be at least a rising junior (earned a minimum of 60 hours at the end of the spring semester in which they apply)
- Must have a minimum 2.75 cumulative GPA
- Must have earned at least 9 credit hours in the psychology program at A-State at the end of the spring semester in which they apply
- Must have a 3.25 psychology GPA
- Scholarships are non-renewable and are for one academic year.
- Must submit, with application, a statement of professional goals

QUALIFICATIONS FOR RECEIVING SCHOLARSHIP:

Scholarships are non-renewable and are for one academic year

SELECTION MADE BY:

Psychology and Counseling Scholarship Committee

CONTACT PERSON:

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Arkansas State University

psycounseling@astate.edu

PO Box 1560

State University, AR 72467

870-972-3064

870-910-3962 (FAX)

Betty Church Memorial Scholarship

QUALIFICATIONS FOR RECEIVING SCHOLARSHIP:

- Graduate student pursuing their Master's degree in Counseling.
- The graduate student should be a current teacher in public schools in a high poverty school in Eastern Arkansas/Delta Region.

QUALIFICATIONS FOR MAINTAINING THE SCHOLARSHIP:

N/A

SELECTION MADE BY:

Psychology & Counseling Scholarship Committee

CONTACT PERSON:

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Dr. & Mrs. James F. Golden Memorial Scholarship Endowment

QUALIFICATIONS FOR RECEIVING SCHOLARSHIP:

- Student shall have completed 18 hours toward a Masters or Specialist degree in Counseling & be committed to a career in counseling.
- Financial need shall be considered in the selection process.

QUALIFICATIONS FOR MAINTAINING THE SCHOLARSHIP:

N/A

SELECTION MADE BY:

Department of Psychology & Counseling Graduate Faculty Council.

OTHER COMMENTS:

Publicity shall be coordinated through University Communications.

CONTACT PERSON:

Department of Psychology & Counseling Chair

Arkansas State University
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Gussie L. Turner Memorial Scholarship

QUALIFICATIONS FOR RECEIVING SCHOLARSHIP:

- Incoming freshman.
- First choice is a student majoring in Psychology.
- Second choice is a student majoring in Sociology.
- Minimum high school GPA of 3.0.
- Student must submit high schools transcript, along with listings of high school and community involvement, and three letters of recommendation.
- Student must submit an essay of 750 words or less describing how they plan to use their degree to serve and improve the community.

QUALIFICATIONS FOR MAINTAINING THE SCHOLARSHIP:

N/A One-time award.

SELECTION MADE BY:

Psychology and Counseling Scholarship Committee will identify 10 finalists. All documentation will be forwarded to the donors who will interview the 10 finalists and choose the recipient.

APPLICATION:

CONTACT PERSON:

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State University, AR. 72467
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Dr. Beverly DeWater Scholarship

QUALIFICATIONS FOR RECEIVING SCHOLARSHIP:

- COLAC/Undergrad Psychology Major
- Junior or Senior status
- Minimum 3.0 Cumulative GPA

Contact Person:

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Arkansas State University

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