

ULO Proposal to Faculty Senate on 11/21/2025

University Learning Outcomes

Previous University Learning Outcomes:

1. **Creative and Critical Thinking**

Students will demonstrate the creative and critical thinking skills needed to evaluate relevant information and/or ideas, formulate innovative strategies, and solve problems.

2. **Communication**

Students will communicate effectively in social, academic, and professional contexts using a variety of means, including written, oral, numeric/quantitative, graphic, and/or visual modes as appropriate to topic, audience, and discipline.

3. **Social and Civic Responsibility**

Students will understand the impact and consequences of their actions upon themselves and others, as well as their roles as citizens of a free democratic society.

4. **Diversity and Globalization**

Students will be able to live and work effectively with others as an engaged member of a diverse and global society.

*Submitted through the A-State Shared Governance process and approved Spring 2017
(<https://www.astate.edu/a/shared-governance/>)

Proposed University Learning Outcomes:

1. **Creative, Analytical, and Ethical Reasoning**

Students will apply creative and analytical thinking and ethical judgment to evaluate information, generate innovative solutions, and make well-reasoned decisions in both academic and real-world contexts.

2. **Effective Communication & Digital Literacy**

Students will communicate clearly and effectively across multiple modalities (e.g., written,

oral, visual, numeric) and be proficient in digital tools and information literacy to adapt to evolving professional, academic, and civic environments.

3. **Global Awareness & Intercultural Competence**

Students will understand and engage with the interconnected nature of local and global systems, demonstrating the ability to collaborate across cultural, social, and geographical boundaries, and to address global challenges responsibly.

4. **Civic and Social Responsibilities**

Students understand their responsibilities to, and influence on, their communities, society, and the environment, to promote ethical, sustainable, and fair outcomes.

*Revised and approved by the Accreditation and Assessment Committee on 11 November 2025.
Submitted to SGOC on 13 November 2025.

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