

Academics

The components of the program include an individually determined program of study for each student, based on that student's career goals, peer and natural supports, and the involvement of students in more than just academic classes, especially in extracurricular and other campus activities to facilitate social relationships and friendships on campus.

Great attention is given to providing academic coaches and mentors on campus to coordinate individualized supports and to assist students applying for financial support. Faculty and staff members who will work with the transition program students will be supported by the transition program coordinator and A-State's Office of Access and Accommodations.

Professors will be provided with the training and resources they will need to track student progress. A modified syllabi will be offered to students with IDD who are participating in an audit status, but syllabi will not be modified for ASD students taking courses for credit.

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