

# Teacher Education Program Handbooks

These handbooks are to help students navigate the rules and regulations of the Teacher Education Program from admittance to Residency.

- [Teacher Intern Handbook](#)
- [Residency Handbook](#)

# Teacher Intern Handbook

## Teacher Intern Handbook

This Handbook is prepared for the information and assistance of teacher education candidates at Arkansas State University. The policies and practices presented herein supersede all previous revisions.

**This handbook is one way of communicating the policies, procedures, and roles/responsibilities of teacher interns, clinical supervisors/mentor teachers, and university supervisors. The purpose of this handbook is to strengthen the teaching internship experience for all stakeholders.**

# Residency Handbook

## Undergraduate Residency Handbook 2026-27

## Graduate Residency Handbook 2026-27

The year-long residency is an integral component of the teacher education program and crucial to the preparation of future teachers. This handbook is one way of communicating the policies, procedures, and roles/responsibilities of residents, EMTs, and USs. The purpose of this handbook is to strengthen the residency experience for all program stakeholders.

The handbook provides resident-specific policies and procedures; however, this is not an exhaustive list. Arkansas State University (A-State) Residents are acting as school district employees and must adhere to all district policies.

**Failure to meet expectations, as outlined in the Residency Handbook, including excessive absences, may disqualify a Resident from meeting the requirements of this program and, therefore, will prevent the Resident from obtaining an Arkansas teaching license. Residents may request special consideration for extenuating circumstances from the Residency Coordinator and the A-State Educator Preparation Provider (EPP) as needed.**