

DNP Post-Master's Degree Option Practice Partner Manual

DNP Practice Partner Handbook

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Disclaimer Statement: These guidelines have been prepared to inform you of the selected policies, procedures, and activities within Arkansas State

University's DNP Post-master's option.

As registered nurses, graduate students must adhere to all rules and regulations in the Nurse Practice Act in your state.

COLLEGE OF NURSING AND HEALTH PROFESSIONS

Graduate School of Nursing | P.O. Box 910, State University, AR 72467 | P: 870-972-3701 | F: 870-972-2954

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School of Nursing | P.O. Box 910, State University, AR 72467 | P: 870-972-3074 | F: 870-972-2954

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Letter to Practice Partner

Dear Practice Partner,

A Doctor of Nursing Practice student's Practice Partner has a crucial role in preparing the student for a future in practice change. We are very grateful for your willingness to share your expertise and professional time with our graduate students.

The guidelines presented in this Practice Partner Handbook are designed to provide you with supporting information for the project courses. DNP student hours focus on the DNP Project associated with the facility's needs assessment. A university/college and facility contract must also be secured and approved prior to the student beginning implementation of their project. Your role as a Practice Partner is to mentor the students as they learn the role of the Doctor of Nursing

Practice related to a Quality Improvement project. The student does not always have to be with you physically. You can identify meetings and experiences that may be beneficial to student learning and support your student's role as a Doctor of Nursing Practice.

We cannot express our appreciation enough for the time you take to mentor and guide our students. This practice partnership is a valuable experience for students because it provides them the opportunity to apply what they have learned in their project courses to prepare them for future roles.

Please let us know if you have any questions, concerns, or even ideas for program improvement. Nursing is a team effort and we value your contribution to the students' educational experience!

Sincerely,

Dr. Lisa Drake

DNP Program Director

870-972-37013

Arkansas State University School of Nursing DNP Project Guidelines **PRACTICE PARTNER ROLE DEFINITION:** A terminally degreed expert who agrees to provide support and guidance for a DNP student completing a post-master's DNP practicum experience. The Practice Partner must have a minimum of 2 years of working experience in the last 5 years. Upon entry to the program, students should brainstorm about any terminally degreed expert willing to work with them in this capacity. When choosing a practice partner, please note that working with a family member/spouse is a conflict of interest and is not permitted. **PRACTICE PARTNER AGREEMENTS:** The Practice Partner is asked to complete an A-State School of Nursing Practice Partner Agreement with a CV, and acknowledgment statement that they received the handbook, and return it to the DNP student for submission for approval. **PRACTICE PARTNER EXPECTATIONS Practice Partner Activities Prior to or at the Beginning of Practicum:**

Share helpful contacts within the facility

Assist with needs assessment at the facility

Answer questions about Quality Improvement Projects or implementation of evidence into practice (sometimes called translation science) at the facility

Assist with scheduling process of team meetings/committees related to the DNP QI Project (preparing and conducting)

Clarify legal, policy, and ethical issues at the facility

Facilitate student access to appropriate project related data

The Practice Partner is not a Preceptor and are not responsible for teaching the student or grading assignments

Practice Partner Activities during the DNP Project:

Assist in selecting a topic for the student's quality improvement project (not a research project)

Communicate periodically with the student on practicum progress and outcomes (how things are going)

Notify the faculty if there is a breach in professionalism by the student

STUDENT EXPECTATIONS FOR THE PROJECT SITE

Note: The DNP Practice Partner is not a preceptor, so they will not be teaching the students or grading their assignments. All assignments will be submitted to the A-State course in Canvas. The Practice Partner will serve as a mentor for the DNP Project.

1. The student contacts the DNP Practice Partner concerning questions they may have about the DNP Project site. 2. The student works with the Director, course faculty, and the DNP Administrative Assistant to ensure Practice Partner agreements are signed. The student will obtain information from the 4

Practice Partner and upload all required documents for approval. These documents will be reviewed, and the student will be notified if the Practice Partner is approved.

1. The student will collaborate with the Practice Partner to develop a schedule if the student needs mentoring related to the project site.
2. The student will adhere to the A-State Professionalism Policy for the course. The student will always conduct him or herself in a professional manner during the Practice Partnership. • Provide the Practice Partner with the Practice Partner and Student Handbooks. • Meet course outcomes that align with the AACN Essentials and the student DNP project. • Complete the Student Evaluation of Faculty
- 3.

As part of the DNP Project expectations, students are to:

Nursing Program/Course Faculty Responsibilities

1.Assumes overall responsibility for teaching and evaluation of the student.2.Assure student compliance with project and required clinical documents.3.Readily available by phone or email for consultation as needed.4.Review portfolio and clinical log with the student and provide feedback as indicated or needed.5.Facilitate student progression through all facets of the DNP Project paper and presentation.

Before enrolling in NURS 8213 Translational Research I, students must submit the following DNP project documents for review and approval. This is a crucial step for the DNP Project and a necessary component for obtaining IRB approval. Failure to submit and receive approval will put the student at risk of course failure as the IRB approval is a requirement for the course.

1. Site Permission letter: Document 1 if completing project at workplace or affiliation agreement secured. 2. Affiliation Agreement: Document 2 if completing project outside of workplace. Once the contract is approved and signed, Document 1 must be completed and signed by the project site. 3. Practice Partner Agreement: Document 3 if completing project outside of workplace. 4. Practice Partner Agreement: Document 4 if completing project at workplace.5

Degree Plans of Study for the Post-masters DNP

Full-Time Degree Plan - Doctor of Nursing Practice General

Core

NURS 88173: Leadership, Policy, and Healthcare Systems

NURS 88143: Healthcare Finance in Advanced Nursing

NURS 88153: Healthcare Informatics in Advanced Nursing

NURS 88203: Translational Research for Doctor of Nursing Practice I

NURS 88223: Translational Research for Doctor of Nursing Practice II

NURS 88263: DNP Project

NURS 88303: DNP Internship I (180 clinical hours)

NURS 88343 DNP Internship II (180 clinical hours)

NURS 88333: DNP Internship III (180 clinical hours)

NURS 8887V: DNP Internship IV

Concentration - General Track

NURS 88103: Theoretical Foundations for Doctor of Nursing Practice

NURS 88133: Epidemiology for the DNP

NURS 88163: Principles of Healthcare Ethics & Genetics

Concentration - Education

NURS 66053: Measurement and Evaluation in Health Sciences

NURS 66603: Curriculum Development in Health Professions

NURS 66853: Teaching in Advanced Nursing Roles 6

Concentration - Leadership

NURS 55133: Leadership in Health Professions

NURS 66373: Healthcare Law and Quality Improvement

NURS 66353: Budgeting and Financial Management 7

Student Evaluation of Facility

Practice Partner Name: Semester:

Constructive evaluation is a valuable tool utilized by the faculty as a method for quality control of the curriculum. Student evaluations are viewed by the faculty and administration as one method for maintaining high, consistent levels of quality education in the School of Nursing. As a professional nursing student, evaluation requires maturity and objectivity. This evaluation tool is the student's opportunity to participate in the ongoing evaluation process. Please read each item carefully, then select the category that you feel correlates with your feelings about the statement.

Rating scale:

4 = Excellent

3 = Above average 2 = Average

1 = Needs improvement Practicum Applications	4	3	2	1	0

1.The practicum facility was appropriate and offered adequate learning opportunities through the needs assessment.
2.The facility provided the resources needed to plan for a QualityImprovement Project including multidisciplinary collaboration.
3.The facility accommodated student experiences by providing confidentialaccess to deidentified data without interaction with patients.
4.The facility onboarding process (i.e., facility student orientation) waswellorganized and easy to complete.